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The University of Chicago
The Law School
Announcements 1965–1966

THE UNIVERSITY OF CHICAGO LAW SCHOOL

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The University of Chicago

Founded by John D. Rockefeller

The Law School

Announcements 1965–1966

VOLUME LXV SEPTEMBER 30, 1965 NUMBER 11

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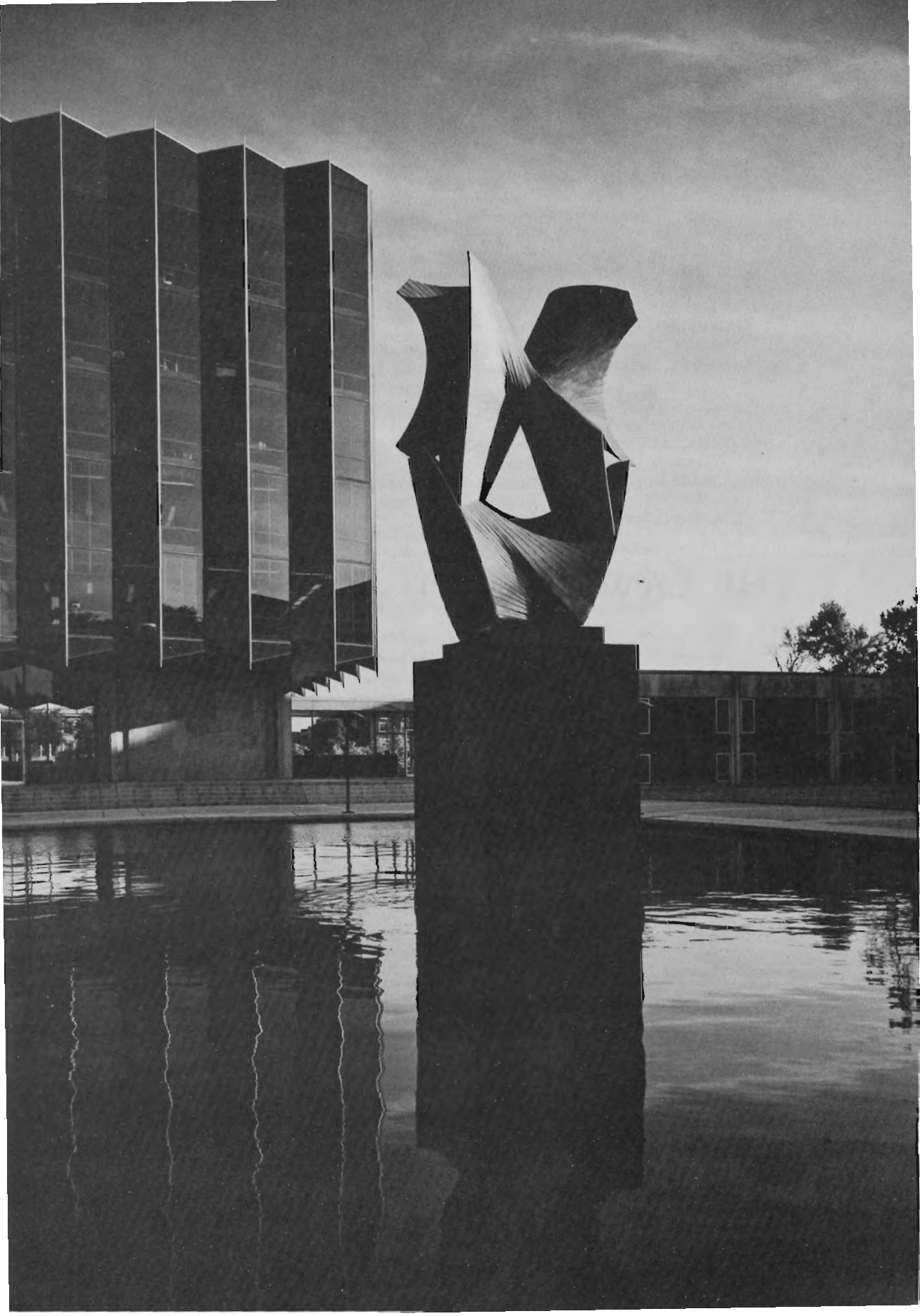

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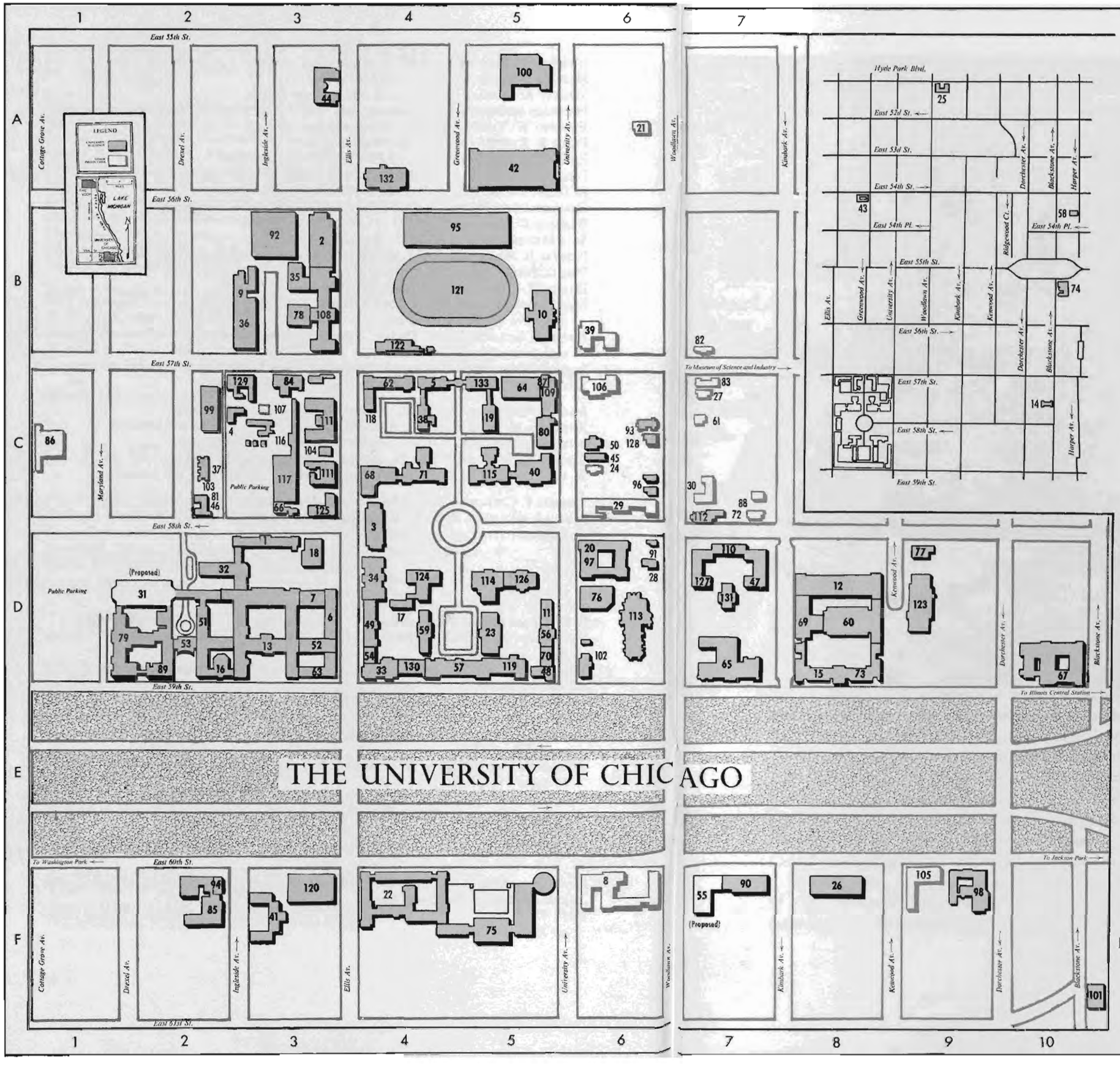
SUMMER QUARTER, 1965

HOWARD LESNICK, A.B., A.M., LL.B., *Associate Professor of Law, University of Pennsylvania; Visiting Associate Professor of Law.*
FRITZ W. SCHARPF, LL.M., DR.IUR., *Assistant Professor of Law, Yale University; Visiting Assistant Professor of Law.*



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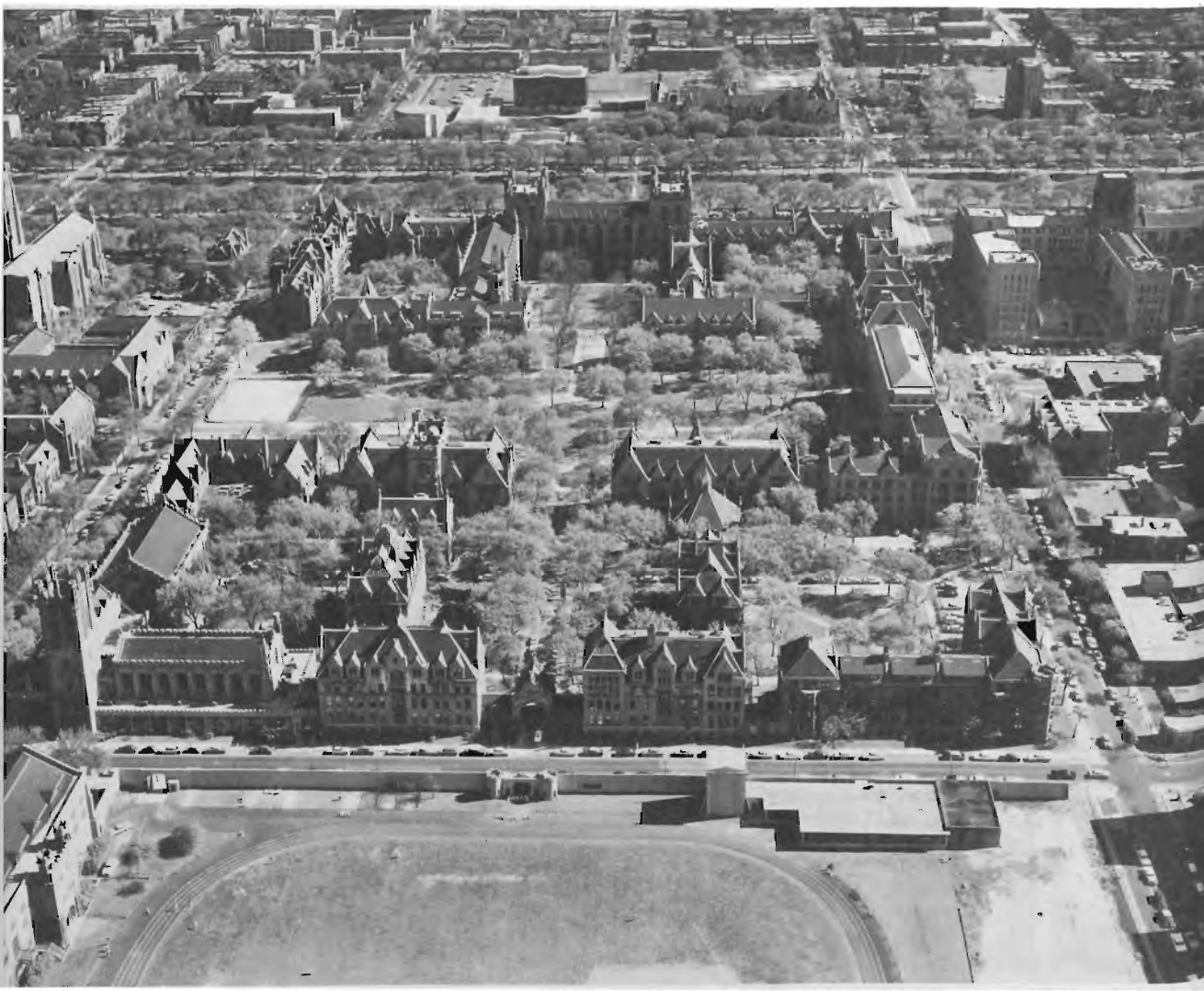


The Law School (top center) *opposite the central quadrangle of the University*

THE LAW SCHOOL OF THE UNIVERSITY OF CHICAGO

THE UNIVERSITY

The University of Chicago was founded in 1890, the product of the interest of the Baptist denomination in establishing a strong and well-equipped college at Chicago to serve the West. The generosity of private donors, led by John D. Rockefeller, enabled its first president, the brilliant young scholar William Rainey Harper, to realize his bold ideas and extraordinary standards in the creation of a new university. It was to be, at his insistence, a true university, consisting of faculty and facilities for both undergraduate instruction and advanced training and research. It was launched not only with a program of ambitious dimensions but with a faculty of remarkable distinction; it became at once one of the leading universities of the world. At the time of its organization the University was, as one observer has described it, "a new kind of institution, borrowing from the structure and aims of German and English universities, joining the gentlemanly tradition of zeal for good works of the New England colleges with the confidence and brashness of the Middle West." The character of the University was fixed from the start by the spirit of innovation, the devotion to intellectual inquiry, the insistence upon rigorous standards, and the strong sense of mission that Harper gave the new institution. "No episode," a recent study of American higher education declares, "was more important in shaping the outlook and expectations of American higher education during those years than the founding of The University of Chicago, one of those events in American history that brought into focus the spirit of an age."

The University is located on the South Side of Chicago. On the campus are concentrated the facilities and activities of its principal academic units: The College; the four Divisions—Physical Sciences, Biological Sciences, Humanities, and Social Sciences; and the seven Professional Schools—Graduate School of Business, Divinity School, Graduate School of Education, Law School, Graduate Library School, School of Medicine, and School of Social Service Administration. There, too, are located among its other units and facilities the University's Oriental Institute, Enrico Fermi Institute for research in the physical sciences, its medical research institutes and hospitals (Albert Merritt Billings Hospital, Chicago Lying-In Hospital, Bobs Roberts Memorial Hospital for Children, Argonne Cancer Research Hospital, Nathan Goldblatt Memorial Hospital, Home for Destitute Crippled Children, and the new Silvain and Arma Wyler Children's Hospital), Laboratory Schools (founded by John Dewey), the Sonia Shankman Orthogenic School, and the Center for Continuing Education, a part of the University's Extension Division.

The University enjoys the advantages both of a metropolitan environment and of a self-contained intellectual and residential community. The campus is seven miles south of Chicago's downtown area and just west of the shore of Lake Michi-

gan. The University is the dominant element in a residential area which lies between two large parks. It extends for nearly a mile in one direction along both sides of an open mall, the Midway Plaisance, and more than half a mile in the other. The thirteen buildings which constituted the University in its first five years have grown to over 130; the Gothic style of the original quadrangles mingles with the work of such modern architects as Frank Lloyd Wright, Eero Saarinen, Edward Durrell Stone, and Ludwig Mies van der Rohe. The Law School Quadrangle by Saarinen, completed in 1960, is a striking feature of the newer part of the campus growing along the south side of the Midway, and has become one of Chicago's modern architectural landmarks.

The City of Chicago and the University have grown together, enriched each other, and shared common resources and challenges. Students at the University soon become familiar with the city's distinguished cultural resources—the Chicago Symphony, the Art Institute, the Lyric Opera, the theaters, galleries, museums, and concert halls. On the other hand the campus itself is an important focus of intellectual life for the entire city, and a continuing program of concerts, lectures, exhibits, conferences, and other attractions draws visitors to the campus from the entire metropolitan region. University scholars of many kinds make constant use of the city's resources. At the same time, many of these same scholars are employed in solving some of the city's most fundamental problems and are sought as authorities and leaders in a variety of civic enterprises.

THE LAW SCHOOL

A school of law and jurisprudence was contemplated in the original plan for the University of Chicago. It was President Harper's view that the school should be more than a training institution for admission to the bar. An education in law, he said, "implies a scientific knowledge of law and of legal and juristic methods. These are the crystallization of ages of human progress. They cannot be understood in their entirety without a clear comprehension of the historic forces of which they are the product, and of the social environment with which they are in living contact. A scientific study of law involves the related sciences of history, economics, philosophy—the whole field of man as a social being."

President Harper's plan was approved by the Trustees in 1902 and the Law School was opened in October of that year. The cornerstone for the first law building, made possible by a gift from John D. Rockefeller, was laid by President Theodore Roosevelt on April 2, 1903. The goal of the School, as stated in the first *Announcements*, was "to afford adequate preparation for the practice of law as a profession in any jurisdiction in which the common law prevails, and to cultivate and encourage the scientific study of systematic and comparative jurisprudence, legal history, and principles of legislation."

Harper's broad view of legal education and the aims of the first faculty have animated the program and spirit of the Law School down to the present day. In its

professional curriculum the School seeks to impart the systematic knowledge of traditional and modern fields of the law and the intellectual discipline that are a necessary foundation for the practice of law with distinction. At the same time it recognizes that professional education in the law must train men for diverse and unpredictable roles as lawyers—both within the practice of law itself and as public servants, civic leaders, in business life, and as teachers and scholars—and accordingly places a high value on intellectual breadth in legal studies, including knowledge of the history, principles, and purposes of legal institutions and the operation of these institutions in the modern world. The School has adhered to Harper's conviction that it was not to be an institution that had a merely nominal connection with the University and was not to be separated either by location or by spirit from the University at large. The conviction is reflected in diverse ways—in the variety of courses and seminars taught, in the membership on the faculty of professional economists and other social scientists, the participation of scholars from other branches of the University in the instructional program, in its research interests, and in the active interest which students in the Law School take in the life of the University as a whole. Thus, while the School has a strong professional emphasis, maintaining close ties with the practicing bar, the bench, and institutions concerned with law reform, it remains an organic part of the University, embodying the spirit and purpose of university life, and, in turn, contributing to that life.

The usual, although not exclusive, form of instruction in the Law School is the case method. Emphasis is also placed on individual instruction through a tutorial program in the first year and through seminars and supervised independent study in the second and third years. The program of the first year is prescribed and provides all students with a common foundation in the basic legal subjects. The program of the second and third years is elective. The total student body numbers about 440, including approximately 25 graduate students each year, and is deliberately kept rather small to maximize the opportunities for close contact with the faculty and for individual or small-class study in the second and third years.

PREPARATION FOR LAW STUDY

The Law School does not require that applicants for admission present college credit in any specified subjects. An excellent general education is thought more important for the student of law than specialized study in fields closely related to the law. Ideally such an education should include some study of history and of the social sciences, while not neglecting literature, philosophy, or other humane fields. Ideally, too, it should serve to demonstrate the capacity for logical precision that competence in mathematics or the physical sciences may demonstrate. Increasingly a mastery of some foreign language is valuable in the study of law as the ability to learn about other legal systems becomes more important to our society. But just as there are many different roads to the acquisition of an inquiring, disciplined, cultivated mind, so there are different ways in which a student may acquire a valuable

foundation for the study of law. Perhaps of greatest importance is that the student should have acquired habits of precision, fluency, and economy in speaking and writing.

PROGRAMS OF INSTRUCTION

THE DOCTOR OF LAW (J.D.) DEGREE

The regular or professional curriculum in the Law School is a three-year program leading to the degree of Doctor of Law (J.D.). Admission to the program is open to men and women who have received a Bachelor's degree from an approved college before beginning their study in the Law School.

The entering class is limited to approximately 150 students. Students are selected on the basis of their college academic records, their performance on the Law School Admission Test (which is required of all applicants), and such other evidence of their academic and professional promise as may be available. Such evidence includes the letters of recommendation received from college instructors and others familiar with the applicant's personal qualifications and performance, relevant activities and achievements outside the classroom, and personal interviews. A personal interview is not required, but applicants are encouraged to arrange for an interview with a representative of the School when possible. For this purpose members of the faculty and the administrative staff visit a number of colleges each year. Visits to the School by prospective applicants are welcomed but should be arranged in advance.

While superior academic performance in college is a general requirement for admission, no specific minimum standard is applied. The applicant's academic qualifications are judged not only with reference to his overall average but by a careful evaluation of his college record. The quality of the program pursued, evidence of strong improvement in the later years in college, and outstanding performances in particular subjects often weigh heavily in the judgment made by the Committee on Admissions.

Because of the large number of applications that must be reviewed each year it is desirable for candidates to apply early in the academic year prior to the year for which they seek admission. It is recommended that they take the Law School Admission Test in November. Each application is considered as soon as it is complete, and decisions are taken at the earliest practicable time. The applicant is advised of the action in his case whenever a final decision has been made by the Committee on Admissions. Applications should be filed not later than April 15.

ADMISSION PROCEDURE

A request for application forms should be addressed to the Dean of Students, The Law School, The University of Chicago, 1111 East 60th Street, Chicago, Illinois 60637. The completed application form must be returned to the same office.

At the same time an application fee of $15, in the form of a check or money order payable to the University of Chicago, must be sent to the Bursar of the University. The application fee is not refundable.

The applicant must request each college or university he has attended to send to the Law School an official transcript covering all work taken by him, both undergraduate and graduate. (Transcripts mailed directly by the applicant will not be sufficient.) The transcripts should cover all work completed to the date of application. Action may be taken on an application on the basis of three years of college grades, although such action may be conditioned upon the submission of a supplemental transcript showing satisfactory completion of later work.

The applicant must also arrange (usually in advance of formal application to the Law School) to take the Law School Admission Test and to have an official report of his scores on the test sent to the Law School. Application forms for the test and information about it may be obtained by writing to: Law School Admission Test, Educational Testing Service, Box 944, Princeton, New Jersey 08640. Applications to take the test must be received by the Educational Testing Service at least two weeks before the scheduled date of the test. The test is scheduled to be given on November 13, 1965, February 12, 1966, April 9, 1966, and August 6, 1966, at selected locations throughout the United States and at certain foreign centers. Applications to take the test at foreign centers must be received at least one month before the scheduled date. Requests for the establishment of special centers in the United States or Canada or for special examination dates must be received by the Educational Testing Service at least five weeks before the scheduled test date, and for special foreign centers at least eight weeks before the scheduled test date.

At the time of application to the Law School the applicant is asked to give the names of three persons who can furnish letters of recommendation about him. The Law School corresponds directly with the persons named. The letters of recommendation must be received before an application is considered complete.

Upon being notified of his admission an applicant is required to pay an acceptance deposit of $50 to hold his place in the entering class. The deadline for payment of the acceptance deposit is specified in the applicant's letter of admission and will vary depending upon the date of the action on his application for admission or for a scholarship. In no event will an applicant be required to make an acceptance deposit before April 1 or before receiving notification of action on a scholarship application. The acceptance deposit is not refundable unless illness, induction into the military service, or other sufficient cause prevents an applicant from entering the Law School in the year for which he has been accepted. The deposit is applied against the tuition charge.

ADMISSION WITH ADVANCED STANDING

A student in good standing at an approved law school who has completed at least one year of law study may apply for admission to the Law School with ad-

vanced standing. The amount of transfer credit which may be recognized will be determined on the facts of each case. Ordinarily students admitted with advanced standing will be required to complete at least six quarters (two academic years) of residence at the Law School to qualify for the J.D. degree. A Bachelor's degree from an approved college is a prerequisite to admission with advanced standing upon transfer from an American law school, and no transfer credit will be granted for legal studies for which credit toward a Bachelor's degree has been received.

A graduate of an approved law school whose studies have been primarily in the common law may apply for admission as a third-year student and may become a candidate for the J.D. degree. Such a candidate must complete a minimum of three quarters of residence in the Law School and a minimum of 44 course hours, in a program approved by the faculty, to qualify for the degree.

A graduate of an approved foreign law school whose studies have not been primarily in the common law may apply for admission as a candidate for the J.D. degree in regular course. In the case of such a candidate the requirements for the degree may be met in part by the recognition of credits of up to 45 course hours if performance while in residence in the Law School demonstrates the effective value of the student's earlier legal studies in a foreign system.

Inquiries and requests for application forms concerning admission with advanced standing should be addressed to the Dean of Students of the Law School.

REQUIREMENTS FOR THE J.D. DEGREE

To receive the J.D. degree a student must have been in residence for nine full quarters, maintained satisfactory academic standing, and received credit for the prescribed courses and other required units of credit. A total of 135 course hours, or $33\frac{3}{4}$ course units, is required. (Credit in the Law School is ordinarily measured in course hours but for certain purposes is expressed in course units. A single course unit is the equivalent of four course hours, or four hours per week for one quarter.) To qualify for residence for a full quarter a student must take and complete 12 or more course hours.

In each course, seminar, or other credit work the student receives a final grade according to the following scale: *A*, 80 and above; *B*, 74–79; *C*, 68–73; *D*, 60–67; *F*, below 60. (Grades are recorded as numerical grades in the Office of the Law School and as letter grades in the Office of the Registrar of the University.) A grade of 60 or above is required for credit for the work involved.

To maintain satisfactory academic standing a student must receive a weighted grade average of 68 or more for the work of each academic year. In addition, a student who receives two failing final grades in any one academic year, or three failing final grades during his period of residence at the Law School, will not have maintained satisfactory academic standing. Maintenance of satisfactory academic standing is a prerequisite to continuation in the School as well as for graduation.

Regular class attendance is required as a condition of receiving credit for work

The Right Honorable Sir Kenneth Diplock, Lord Justice of Appeal, with students in the Green Lounge.

done, and the privilege of membership in the School may be withdrawn for unsatisfactory class work or attendance.

After the first four weeks of any quarter a student is not permitted to withdraw from a course, seminar, or special work for which he has registered that quarter except with the permission of the Dean.

The degree of Doctor of Law, *cum laude*, is awarded to candidates who have satisfied the requirements for the degree with distinction. The achievement of a weighted grade average of 78 or better is considered to be completion of the requirements with distinction.

THE GRADUATE PROGRAMS

The Law School offers four regular programs of study beyond the first degree in law leading to advanced degrees. These are (1) the Master of Laws (LL.M.) Program, providing a year of advanced study for Anglo-American law graduates; (2) the Doctor of Jurisprudence (J.S.D.) Program, under which Anglo-American graduates may engage in advanced study and research; (3) the Comparative Law Program, intended primarily for students whose training has been in legal systems other than the common law; and (4) the Foreign Law Program, a program designed to give graduates of American law schools specialized competence in a foreign legal system and in international studies. Details about these programs are set out below.

In addition to these regular programs the Law School is prepared to arrange, for especially qualified graduate students or established scholars, special programs of study and research in the fields of Law and Economics, International Trade and Development, and Criminal Law and Criminology. A number of fellowships for such study are available. Preliminary inquiries about such programs should be addressed to the following members of the Faculty: For Law and Economics, Professor Ronald H. Coase; for International Trade and Development, Professor Kenneth W. Dam; for Criminal Law and Criminology, Professor Norval R. Morris.

THE MASTER OF LAWS PROGRAM

The graduate program leading to the LL.M. degree makes available to qualified law graduates a year of advanced study in the Law School. The program provides an opportunity for law graduates who wish to develop specialized interests, who desire to supplement their undergraduate legal education, and who may wish to engage in individual research. Admissions to the program are limited to students (1) who have obtained an undergraduate degree from an approved school of Anglo-American law, (2) whose undergraduate record displays high scholarly aptitude, and (3) who display qualities of maturity and serious purpose to justify the expectation that they will satisfactorily complete the requirements for the LL.M. degree.

The degree of Master of Laws (LL.M.) is awarded to students who have been in

residence for three full consecutive academic quarters, have completed their studies with a *B* average or above, and have satisfactorily completed in the course of their studies a substantial research paper under the supervision of a member of the law faculty. To qualify for residence for a full quarter, the student must take and complete the equivalent of 12 or more course hours. Credit for 36 course hours and the maintenance of satisfactory academic standing are needed to qualify for the degree.

The program of graduate study is expected to occupy the student's full time during his academic year in residence at the School. Each student's course of study may include individual work under the direction of a member of the law faculty; courses and seminars in the Law School; and, when appropriate, related courses at the graduate level in other schools and divisions of the University. If a student elects individual work for credit, the supervising faculty member will submit a report to the Chairman of the Committee on Graduate Studies describing the nature of the work submitted and copies of papers submitted. All such papers will be deposited in the library of the Law School. If the student's program includes courses open to J.D. candidates, supplementary work in such courses may be required.

Students admitted to candidacy for the J.S.D. degree will be awarded the LL.M. degree following completion of the year in residence. Students admitted to the J.S.D. program but who are denied admittance to candidacy for the J.S.D. degree and who have satisfied the requirements for the LL.M. degree may be awarded the LL.M. degree upon recommendation of the Committee on Graduate Studies and favorable action by the faculty.

THE DOCTOR OF JURISPRUDENCE PROGRAM

The graduate program leading to the J.S.D. degree is intended to give superior law graduates an opportunity to secure advanced and specialized training, to cultivate their capacities for significant independent research, and to contribute to the development of legal scholarship. Admissions to the program are limited to students (1) who have obtained an undergraduate law degree from an approved school of Anglo-American law, (2) whose undergraduate record displays outstanding scholarly aptitude, (3) who at the time of their admission demonstrate well-defined research interests, and (4) who display qualities of maturity and serious purpose sufficient to justify the expectation that they will successfully complete the requirements of the doctorate.

The degree of Doctor of Jurisprudence (J.S.D.) is awarded to students who have been in residence for three full consecutive academic quarters, have completed their studies with a *B* average or above, and, after admission to candidacy for the degree, have submitted a dissertation that is accepted by the faculty as a creditable contribution to legal scholarship. To qualify for residence for a full quarter, the student must take and complete the equivalent of 12 or more course hours. Credit for 36 course hours and the maintenance of satisfactory academic standing are needed to qualify for the degree.

The program of graduate study is expected to occupy the student's full time during his academic year in residence at the School. Each student's course of study may include individual work under the direction of a member of the law faculty; courses and seminars in the Law School; and, when appropriate, related courses at the graduate level in other schools of the University. If a student elects individual work for credit, the supervising faculty member will submit a report to the Chairman of the Committee on Graduate Studies describing the nature of the work submitted and copies of papers submitted. All such papers will be deposited in the library in the Law School. If the student's program includes courses open to J.D. candidates, supplementary work in such courses may be required.

Within two weeks after the beginning of the student's first academic quarter in residence the Chairman of the Committee on Graduate Studies will appoint a faculty dissertation committee to supervise the student's research program. The faculty dissertation committee will consist of three members, the chairman of which will be a member of the faculty of the Law School. Whenever appropriate, faculty members of other departments of the University may be appointed to serve on faculty dissertation committees. The student upon being notified of the appointment of the faculty dissertation committee will consult with the chairman on the choice of a dissertation topic and on all other matters deemed appropriate by the committee. At a time not later than the end of the first academic quarter in residence, the student will submit to the dissertation committee a dissertation topic and a tentative outline of the proposed dissertation in such form as required by the dissertation committee. Upon approval of the topic and outline by the dissertation committee, the chairman of that committee will file a statement of the dissertation topic and a copy of the tentative outline with the Committee on Graduate Studies.

Before the end of the second academic quarter in residence, the student will submit to the faculty dissertation committee a segment of his dissertation of such nature and length as in the opinion of the committee will provide a basis for judgment of the quality of the work in progress and of the likelihood of its being brought to successful completion. Upon receipt of the segment of the dissertation, the chairman will set a date for an oral examination on the dissertation outline and dissertation segment. The examination will be conducted by the faculty dissertation committee and such other members of the Law School faculty as elect to participate in the examination. Upon successful completion of the oral examination and the required academic work in residence, the student will be admitted to candidacy for the J.S.D. degree.

The dissertation must be submitted to the Committee on Graduate Studies within five years after the completion of the period in residence. To be acceptable, the dissertation must constitute a creditable contribution to legal scholarship and must be in publishable form. Three permanently bound typewritten, printed, or lithoprinted copies must be deposited with the Committee on Graduate Studies not later than five weeks before the date of the convocation at which the degree is to be

granted. Dissertations must conform to requirements of form established by the Committee on Graduate Studies.

Bigelow Teaching Fellows accepted as candidates for the J.S.D. degree may satisfy one academic quarter of residence requirement during their three-quarter period as teaching fellows.

THE COMPARATIVE LAW PROGRAM

The graduate Comparative Law Program makes available to law graduates trained primarily in foreign legal systems the opportunity to acquire a knowledge of American law and legal institutions, to pursue comparative studies in their fields of special interest, and to engage in research in such fields. The degrees awarded in this program are the Master of Comparative Law (M.Comp.L.) and the Doctor of Comparative Law (D.Comp.L.).

Admission to the Comparative Law Program is open to students who are graduates of approved foreign law schools and whose credentials establish to the satisfaction of the Committee on Graduate Studies that they are qualified to undertake advanced study and research in law.

The degree of Master of Comparative Law is awarded to students who have completed with distinction the residence work required for the degree of Doctor of Comparative Law and who are recommended for the M.Comp.L. degree by the Committee on Graduate Studies and by the faculty.

The degree of Doctor of Comparative Law is awarded to students who have been in residence for three full consecutive quarters, have completed their studies with distinction, and, after admission to candidacy for the degree, have submitted a dissertation that is accepted by the faculty as a creditable contribution to the literature of comparative law. To qualify for residence for a full quarter, the student must take and complete 12 or more course hours. The rules relating to examinations, grading, and maintenance of academic standing are applicable to candidates for the M.Comp.L. and D.Comp.L. degrees, except that students whose native tongue is other than English may receive extra time on examinations with the consent of the instructor. The program is individually arranged with the student's faculty adviser and is expected to occupy the student's full time. At least half of the student's work in residence must be devoted to some phases of Anglo-American law. If the work in residence is completed with distinction, and a detailed outline and partial draft of the dissertation are submitted and approved, the student will be admitted as a candidate for the doctorate. Thereafter the candidate's dissertation must be submitted to the faculty for its approval within a reasonable period of time as set by the candidate's dissertation committee.

Certificate program.—Graduates of approved foreign law schools whose studies have not been primarily in the common law may apply for admission to a program designed to give a one-year introduction to Anglo-American law. Upon comple-

tion of three full quarters of residence such students will be given a certificate of attendance or a certificate for courses successfully completed.

THE FOREIGN LAW PROGRAM

The Foreign Law Program is a two-year program of intensive training in the law and legal institutions of a single foreign legal system, supplemented by specialized study of international public and commercial law. The first year is spent at the University of Chicago Law School and the second year abroad. Admission is open to graduates of approved American law schools presenting superior academic records and evidence of sufficient competence in a foreign language to enable them to undertake the program of study.

The degree of Master of Comparative Law is awarded to students who have satisfactorily completed the two years of work required in the curriculum of the program. The first year of work consists of three full quarters of residence at the Law School during which a major portion of the student's time will be spent in intensive and systematic study of the private law of France or Germany. The second year of work will be carried on, under special arrangements for guidance and supervision, in a foreign country.

Upon successful completion of the curriculum of the Foreign Law Program and the submission, within a reasonable period of time thereafter as set by the faculty, of a dissertation that is considered by the faculty to be a significant contribution, the candidate will be awarded the degree of Doctor of Comparative Law.

ADMISSION

Inquiries concerning admission to the Graduate Programs should be addressed to the Assistant Dean (Graduate Studies), The Law School, The University of Chicago, 1111 East 60th Street, Chicago, Illinois 60637.

Admission to the Graduate Programs, supervision of student's programs, and the administration of requirements for degrees is in the charge of the faculty Committee on Graduate Studies.

The grading system and the requirements for satisfactory academic standing applicable to students in the J.D. program apply generally to students in the Graduate Programs.

The Honorable Ramsey Clark, J.D. '51, Deputy Attorney-General of the United States, at a student coffee hour.

CURRICULUM

The First Year. The work of the first year is prescribed. In addition to the required courses, all first-year students perform individual assignments in a tutorial program conducted under the direction of a member of the faculty. In this program each student is assigned to a tutor, who is one of the Bigelow Teaching Fellows. The tutorial work emphasizes training in research, in the preparation of legal memoranda and other forms of legal writing, and in oral argument. Several of the assignments each year are based upon problems currently presented in actual cases, both trial and appellate, which are heard in the Weymouth Kirkland Courtroom of the Law School before courts of Illinois. A final examination is given in each course at the end of the quarter in which the course is concluded, except that in Civil Procedure and in Property a final examination is given on each quarter's work in the course. Interim or practice examinations are usually given in one or more of the other courses at the end of the Autumn or Winter Quarter.

The Second and Third Years. The program of the second and third years is elective. A number of courses are customarily taken in the second year if elected, although they may also be taken as third-year courses. These courses are marked with an asterisk (*) in the course listings below.

The normal course load permits each student to plan a well-rounded program of studies and at the same time to pursue some special interests beyond the basic level. An effort is made to provide substantial opportunities for supervised research and writing, and for exploration of developing areas of the law, particularly in the third year. In this connection the attention of students is called to the new Third-Year Writing Program for students not on the *Law Review*, to be directed in 1965–66 by Professor Kurland.

Students are encouraged to give thought to the over-all plan of their studies for the second and third years before registering for the second year, although it is to be expected that any general plan may undergo considerable revision as the student's knowledge and interests in the law develop. Each student is assigned a faculty adviser when he enters the Law School and students are encouraged to consult the faculty adviser or other members of the faculty in selecting their programs.

In order to achieve credit for 135 course hours in nine quarters a student must take an average of 15 course hours per quarter. Except with the permission of the Dean no student may take more than 17 course hours in any quarter. *Each student is responsible for keeping himself informed of the number of additional credits he requires for graduation.*

In the course and seminar descriptions the number in parentheses at the end of the description represents the value of the course or seminar in terms of course hours per quarter.

FIRST-YEAR COURSES

301. ELEMENTS OF THE LAW. The functions and problems of tribunals. The theory of legal rules and of the law crafts. The theory and practice of American case law, especially in regard to principle, precedent, statute, and justice, are developed with intensive study of selected case materials. Aut (3), *Mentschikoff.*

302. CONTRACTS. Promises and consideration—the bargain; fairness, duress, mistake, supervening events, default as an excuse, damages; an introduction to multiple-party transactions. Aut (3), Win (3), Spr (2), *Gilmore.*

303. CRIMINAL LAW AND ADMINISTRATION. General doctrines of criminal liability, crimes against persons and property, legislative problems of criminal-law revision; selected problems of procedure, administration, and constitutional rights. Aut (3), Win (3), *Morris.*

304. CIVIL PROCEDURE. (1) The basic concepts of jurisdiction and scope of adjudication. Jurisdiction of state and federal courts; venue; joinder of claims and parties; the rules of *res judicata* and collateral estoppel. (2) The elements of civil litigation, including the presentation and the trial of legal claims and defenses. Pleading and related procedures; the fundamental rules of discovery and other pre-trial procedures; an introduction to trials and appeals. Aut (4),[1] Spr (4), *Lucas, Hazard.*

305. PROPERTY. Present and future interests in land and chattels; restrictions on the creation of future interests; conveyances *inter vivos*, including land contracts; adverse possession and statutes of limitation. Win (5),[2] Spr (4), *Dunham, Tefft.*

306. TORTS. Protection of personal integrity, including freedom from contact, defamation, etc.; compensation for personal injuries; protection against injuries to property interests; protection of consumers, purchasers, and investors; protection of business and other interests from wilful invasion; theories of civil liability. Aut (3), Win (3), *Kalven.*

307. AGENCY. A study of that pervasive device by which one person (association, trust, or corporation) may employ others to do his work, construct his factory, acquire property, or sell and deliver goods, as if he were present and acting- with particular attention to the social basis for vicarious liability and the procedures for allocating risks. Spr (3), *Kitch.*

308. TUTORIAL WORK. Intensive training in analysis, research, and exposition. (*The Joseph Henry Beale Prize*, named in honor of the first Dean of the Law School, is awarded to the first-year student whose work in the first-year tutorial program is judged by the faculty to be most worthy of special recognition.) Aut (1), Win (2), Spr (2), *Currie and Bigelow Teaching Fellows.*

SECOND- AND THIRD-YEAR COURSES

400. EQUITY.* The origin and development of equitable remedies and their role under present conditions. Aut (4), *Tefft.*

401. RESTITUTION. As an alternative remedy for tort; remedies in contracts induced by fraud or mistake, and in contracts unenforceable because of impossibility of performance, and statute of frauds, or plaintiff's breach; rescission for defendant's breach and duress. Win (3), *Tefft.*

[1] An examination will be given at the end of the Autumn Quarter.

[2] An examination will be given at the end of the Winter Quarter.

402. REDRESS OF CERTAIN HARMS. A detailed study of injury to relational interests with special emphasis on defamation, disparagement, invasions of the right of privacy, and other dignatory torts, as well as tortious interference with contract rights. Spr (3), *Kalven*.

403. TRUSTS.* The creation and termination of trusts; contemporary use of the trust device; constructional problems of trusts. Aut (4), *Oaks*.

404. DECEDENTS' ESTATES.* Intestate succession; limitations upon testamentary power; execution and revocation of wills; interpretation of wills; will substitutes; probate and administration. (4), *Rheinstein*. [Not offered in 1965–66.]

407. MODERN REAL ESTATE TRANSACTIONS. A study of land marketing transactions emphasizing problems of the development of urban land, of marketing urban land, whether by sale or by lease, of financial acquisition of urban land, and of marketable title and title examination. The problems are illustrated with materials from the area of marketing of housing. Spr (4), *Dunham*.

408. OIL AND GAS. Nature of interests in oil and gas, trespassers and adverse claimants, rights and duties under leases, unitization, pooling, and other problems arising from exploration, ownership, and production of petroleum. (3), *Oaks*. [Not offered in 1965–66.]

409. MORTGAGES. A study of real estate and chattel mortgages and related types of security, with emphasis upon enforcement and liquidation. (4), *Tefft*. [Not offered in 1965–66.]

411. COMMERCIAL LAW I. Personal property security transactions. Article 9 of the Uniform Commercial Code and pre-Code security law. Win (4), *Oaks*.

412. COMMERCIAL LAW II. The sale of goods. Both the formulation of sales law in the Uniform Commercial Code and the pre-Code state of law will be considered. Commercial Law I is *not* a prerequisite. Spr (4), *Gilmore*.

415. FAMILY LAW. Marriage and the family as social and legal institutions; legal relations between members of the family and between the family and outsiders; dissolution of the family. Spr (3), *Currie*.

420. EVIDENCE. The law governing the proof of disputed issues of fact in trials at law and equity, with incidental treatment of hearings before administrative agencies, including burden of proof, presumptions, and judicial notice; the functions of judge and jury; the examination, competency, and privileges of witnesses; the exclusionary rules of evidence. Aut (5), *Meltzer*.

421. CRIMINAL PROCEDURE. Study of the legal problems arising from the operation of the criminal process, including those associated with the investigation of crime and the detention of suspected persons, the acquisition of evidence, bail, formal accusation and criminal pleading, prosecution and defense of criminal charges, sentencing practices, appeal, and the administration of corrections. Emphasis is given to the development of constitutional doctrine in the field and to modern efforts for procedural reform. Aut (4), *Allen*.

425. ECONOMIC ANALYSIS AND PUBLIC POLICY.* The pricing process and the allocation of resources in a free-market system; monopoly and restraint of trade; monetary theory and the credit system; industrial fluctuations; economic analysis and economic policy.[1] Aut (4), *Coase*.

426. ACCOUNTING.* Introduction to accounting techniques and the interpretation of financial statements.[2] Aut (3), *Davidson*.

[1] Recommended as preparation for Law 440, 445, and 446.

[2] Recommended in connection with Law 430 and 435. Students who have had as much as a year of college accounting must secure permission of the instructor prior to registering for Law 426.

430. CORPORATION LAW. Distribution of control; application of the fiduciary principle to directors, officers, shareholders, and promoters; the procuring and maintaining of corporate capital. Win (5), *Kaplan*.

431. SECURITIES REGULATION. A study of the problems in the issuance of corporate securities. Corporation Law is a prerequisite. Spr (3), *Kaplan*.

432. INSOLVENCY AND REORGANIZATION. Credit aspects of inflation and deflation; problems of investment, debt, and failure in a fluctuating economy; debtor relief, including corporate reorganization plans; corporate capital structure. Spr (4), *Blum*.

435. FEDERAL TAXATION I. Income taxation of individuals; the rate structure; the definition of income; the exclusions and deductions; the treatment of gains and losses from property; the taxable unit and the attribution of income. Aut (3), *Blum*.

436. FEDERAL TAXATION II. Income taxation of partnerships, corporations, and other business entities; the corporate income tax; the taxation of shareholders; the comparative tax treatment of partnerships and corporations; the accounting aspects of income taxation; the relationship of taxation to monetary and fiscal policy. Federal Taxation I is a prerequisite. Win (3), *Blum*.

437. FEDERAL TAXATION III. Estate planning: the income taxation of trusts and estates; the estate and gift taxes; the conservation of family estates from a tax point of view; the social and economic implications of progressive taxation. Federal Taxation I is a prerequisite. Spr (3), *Oaks*.

440. LABOR LAW I. The legal framework for collective bargaining, strikes, picketing, lockouts, and other forms of pressure; the relationship between that framework and a general antimonopoly policy; the selection of the collective bargaining representative and the representative's authority and responsibility with respect to the individual employee; the negotiation, administration, and enforcement of collective bargaining arrangements. Win (4), *Meltzer*.

441. LABOR LAW II. A more intensive examination of the grievance-arbitration process and of individual rights in the enforcement of the agreement; the regulation of union internal affairs, including admission, discipline, elections, fiduciary obligations, and related requirements; interunion relations. Labor Law I (or the consent of the instructor, which will be given only in unusual situations) is a prerequisite. Spr (3), *Meltzer*.

445. LAW OF COMPETITION AND MONOPOLY. The structure of American industry; the theory of competition and monopoly; the growth and application of basic antitrust doctrines in the area of restraints and monopoly; antitrust aspects of the misuse of patents; international cartels. Spr (5), *Neal, Director*.

446. REGULATION OF COMPETITION. A study of governmental limitations upon methods of competition and the right to compete, with emphasis on the Robinson-Patman Act, the law of unfair competition, and antitrust aspects of government regulation of industry. State fair-trade legislation and state statutes prohibiting sales below cost will also be studied. Aut (4), *Kitch*.

447. COPYRIGHT, PATENT, AND TRADEMARK LAW. Selected problems designed to illuminate the development and background of federal laws creating commercial monopolies and their relation to policies of unfair competition and the stimulation of technological and cultural progress. Win (3), *Kitch*.

450. ADMINISTRATIVE LAW.* Constitutional law, statutory law, common law, and agency-made law concerning the powers and procedures of administrative agencies, including problems of adjudication, rule-making, and judicial review. Aut (5), *Davis.*

451. CONSTITUTIONAL LAW I.* The first part of this course will be devoted to an evaluation of the history and role of the judiciary in a federal constitutional democracy, including such questions as the proper scope of judicial review and the propriety of judicial participation in such political matters as legislative districting. The second part will treat of the distribution of powers between the state and national governments primarily in the area of economic regulation. Win (4), *Neal.*

452. CONSTITUTIONAL LAW II.* This course is concerned with the rights of the members of the American community, non-citizens as well as citizens, vis-à-vis the state and national governments. Emphasis will be placed on the rights of freedom of speech, assembly, and press and the religion clauses of the First Amendment; and on the equal protection clause of the Fourteenth Amendment especially as it is concerned with the constitutional problems of the claims of Negroes to governmental action. Inherent in most of these problems is the question of the proper role of the judiciary in their resolution. Spr (4), *Kurland.*

453. STATE AND LOCAL GOVERNMENT. Selected problems in state constitutional and administrative law and the general legal principles applicable to the operation of counties, cities, and towns. (4), *Lucas.* [Not offered in 1965-66.]

454. STATE AND LOCAL TAXATION. A study of selected problems dealing with the power to tax and limitations placed upon such power by the federal and state constitutions; the chief sources of state and local tax revenues; and problems of conflict between tax systems in a federal state. Federal Taxation I is a prerequisite. Win (4), *Lucas.*

455. FEDERAL JURISDICTION. History of federal judiciary acts; structure and business of the federal courts; nature of federal judicial function; diversity of citizenship jurisdiction; federal question jurisdiction; jurisdictional amount; removal jurisdiction; jurisdiction to enjoin federal courts; three-judge courts; law applied by federal courts. Win (4), *Currie.*

456. ADMIRALTY. Admiralty and maritime jurisdiction; marine insurance; carriage of goods; charter parties; general average; rights of seamen and other maritime workers; collision; salvage; maritime liens and ship mortgages; limitation of liability. Spr (4), *Lucas.*

457. CONFLICT OF LAWS. The problems arising when significant aspects of a case relate to more than one state or country. Aut (4), *Currie.*

460. INTERNATIONAL LAW. Nature, source, and application of international law; international agreements; membership in the international community; territory of states; nationality; jurisdiction and jurisdictional immunities; state responsibility and international claims; the law of war; and an introduction to international organization law. Spr (4), *Mentschikoff.*

461. INTERNATIONAL COMMERCIAL PROBLEMS. A study of international sales transactions with emphasis upon government controls over currency and commodities, such as exchange controls, quotas, licenses, tariffs, and the common market state trading. Commercial Law I is a prerequisite, except with special permission of the instructor. Aut (4), *Mentschikoff.*

462. INTERNATIONAL INVESTMENT PROBLEMS. A study of legal and economic factors influencing the international flow of capital, particularly in the form of direct investment in foreign subsidiaries. Problems of organizing, financing, and operating foreign companies will be examined with particular emphasis upon national and international law about concessions,

subsidiaries, licensing, monopoly, and competition; expropriation and protection of property abroad; copyright and patent protection; taxation of foreign business; and related problems. Win (3), *Mentschikoff*.

463. REGIONAL AND INTERNATIONAL INSTITUTIONS. A study of the substantive and procedural rules governing the activities of regional and international political, economic, and military institutions. Primary attention will be devoted to the European Economic Community and the United Nations. Aut (4), *Dam*.

470, 471, 472. CIVIL LAW. Contracts, torts, property, and family relations law under the systems of the French or German civil code. In 1965–66 the course will deal with the German civil code. This course constitutes a part of the Foreign Law Program; properly qualified students who are not in the Foreign Law Program may be admitted for one quarter. Aut (6), Win (6), Spr (6), *Scharpf, Lüke*.

INDEPENDENT STUDY

498. THIRD-YEAR WRITING PROGRAM. Students in their third year in law school who are not members of the *Law Review* staff but who are in the top half of the class may register for the preparation of a paper under the supervision of the instructor. Topics will be assigned by the instructor. The student will be expected to report at least once every other week to the instructor for a conference on his paper and its progress. The work will continue through the Autumn, Winter, and Spring quarters, with one credit hour assigned for each quarter. It is anticipated that the papers will be published and distributed by the Law School. Registration will be limited to twenty students. Aut (1), Win (1), Spr (1), *Kurland*.

499. INDIVIDUAL RESEARCH. Individual research projects under the supervision of members of the faculty may be undertaken for credit by arrangement with the instructor concerned and with the permission of the Dean.

SEMINARS

No more than fifteen students will ordinarily be admitted to a seminar, and in some seminars enrolment is limited to a smaller number. Students will be given an opportunity at the beginning of the academic year to sign tentative registration lists for the seminars to be offered during the year and to indicate the order of their preference among seminars chosen. Reduction in enrolment where necessary will be made on the basis of such preferences.

Students are not permitted to register for more than one seminar in a quarter except with the permission of the Dean.

501. SEMINAR: JURISPRUDENCE. Ideals of a legal system; role of procedure; the function of logic; law and political action. Aut (3), *E. Levi*.

502. SEMINAR: HISTORICAL FOUNDATIONS OF THE COMMON LAW. Study of selected features of the medieval English legal system, primarily through the uses made of medieval law in the 16th and 17th centuries. Emphasis will fall on the nature and valuation of legal tradition in the "classical" common law. Such topics as the use of authority, interpretation of statutes, and the jurisprudential implications of traditionalism will be considered. Background on the funda-

mentals of early English law—property, procedure, and constitutional history—will be supplied. Win (3), *Gray*.

503. SEMINAR: LAW AND PHILOSOPHY. An analysis of the concept of law, and of the nature of legal reasoning. The nature and role of legal rules and principles, validity and justice, adjudication and judicial discretion. Particular attention will be paid to the relations of law and morals. Readings in the classics of natural law, positivism, and realism as well as in such contemporary writers as Kelsen, Hart, Ross, Devlin, and Dworkin. Spr (3), *Cohen*.

507. SEMINAR: FINANCIAL AND INVESTMENT ASPECTS OF LIFE INSURANCE AND ANNUITIES. An analysis of the cost of life insurance and annuities, their use as investment media, and their role in business and family planning today. (3), *Blum*. [Not offered in 1965–66.]

509. SEMINAR: LAND USE. A survey of legal aspects of the pollution of air and water in modern urban and rural areas. Win (3), *J. Levi*, *Tefft*.

511. SEMINAR: LEGAL PROBLEMS OF THE POOR I. The seminar will consider group participation in legal and administrative proceedings. The law of landlord and tenant and of consumer credit will be used as the main base for the problems to be considered. The technique of private enforcement by voluntary groups will be compared with enforcement by administrative agencies. Aut (3), *Dunham*, *J. Levi*.

512. SEMINAR: LEGAL PROBLEMS OF THE POOR II. Study of the theoretical and practical content of state and federal welfare laws, and the legal and practical problems associated with their administration. Students will enrol, with the permission of the instructor, in the Autumn, and complete fieldwork prior to commencement of seminar sessions in the Winter. Win (3), *Blum*, *Oaks*.

515. SEMINAR: LAW AND CRIMINOLOGY. An examination of a variety of issues of criminal-law administration including juvenile delinquency, probation, parole, and the organization of correctional systems. Emphasis is given to the evaluation of relevant criminological materials. (3), *Allen*, *Morris*. [Not offered in 1965–66.]

516. SEMINAR: LAW AND PSYCHIATRY. The seminar will run through two quarters. In the Winter Quarter the seminar will meet for two hours weekly at the Psychiatry Department, Billings Hospital. This quarter will be devoted to a study of basic psychiatric disorders, their etiology and treatment. In addition to lecture-discussions, students will visit mental hospitals and out-patient clinics, attend a case demonstration and observe interviewing methods. In the Spring Quarter the seminar will meet for two hours weekly in the Law School. The focus of attention will shift in this quarter to selected legal-psychiatric problems in the criminal law and in the hospitalization of the insane and retarded. Various further special topics such as addiction (alcohol and narcotic), juvenile delinquency, and sexual psychopathy will be discussed. Visits to several correctional institutions, to treatment facilities and agencies, and to courts responsible for committing the mentally ill will be arranged. Comparisons between prison and hospital will be drawn, and the conflict between individual freedom and social responsibility will be delineated. In the Winter Quarter each student will be required to write a brief summary and critique of a selected psychiatric text. A paper or research report will be required in the Spring Quarter. Preparatory reading will include text references and mimeographed material. Enrolment will be limited to twelve students. Win (2), Spr (2), *Morris*, *Margolis*.

525. SEMINAR: JUSTICE AND EFFICIENCY. An effort to explore the differences in criteria which law and economics bring to bear on policy issues which they face in common. The purpose is to test what the law's notions of equity, fairness, and justice add to the economist's notion of efficiency and proper allocation of resources. A selected series of legal problems will be examined in detail within this framework. Spr (3), *Blum, Director, Kalven.*

526. SEMINAR: PRICE DISCRIMINATION. The treatment of price discrimination in economics and its legal regulation. (3), *Coase.* [Not offered in 1965–66.]

527. SEMINAR: THE NATURE AND FUNCTION OF PROPERTY RIGHTS IN SOCIAL ORGANIZATION. Review of the classical justification for property rights and the relation of such rights to freedom and efficiency. Three specific topics will be studied with a view to formulating a general theory of property rights: (1) the origin of property rights in resources; (2) the evolution of rights to specific resources; (3) the conditions which determine the size distribution of property rights. (3), *Director, Currie, Demsetz.* [Not offered in 1965–66.]

530. SEMINAR: CURRENT CORPORATION PROBLEMS. A more intensive consideration than is possible in the course in corporations of current corporation problems, such as stock options, convertible securities, mutual funds, and exculpatory clauses. Corporation Law is a prerequisite. Spr (3), *Kaplan.*

535. SEMINAR: TAXATION. A study of selected tax problems. Limited to students who have taken Federal Taxation I and II. Aut (3), *Blum.*

540. SEMINAR: "AUTOMATION" AND TECHNOLOGICAL CHANGE: PUBLIC AND PRIVATE POLICIES. A consideration of issues raised by technological change, anti-"featherbedding" regulation, and other public and private measures, including collective bargaining and arbitration, designed to promote, regulate, or cushion the effects of such change. Win (3), *Meltzer and members of the faculty of the Graduate School of Business and the Department of Economics.*

545. SEMINAR: WORKSHOP IN INDUSTRIAL ORGANIZATION. Studies in the structure and behavior of industries, with special emphasis on the role of government regulation. Permission of the instructor and Dean is required. Aut (3), Win (3), Spr (3), *Stigler, Coase, Director, and other members of the faculty.*

546. SEMINAR: REGULATED INDUSTRIES. A study of comprehensive regulation of individual industries by such federal agencies as the Interstate Commerce Commission, Civil Aeronautics Board, Federal Power Commission, and Federal Communications Commission. Primary emphasis will be on substantive rather than procedural issues. A different industry will be studied each year. The seminar this year will be concerned with the broadcasting industry and the Federal Communications Commission. Spr (3), *Coase.*

547. SEMINAR: ADMINISTRATIVE REGULATION. Problems in a substantive field of administrative regulation, such as transportation, radio and television, or natural gas; emphasis on individual research. Law 450 is a prerequisite. (3), *Davis.* [Not offered in 1965–66.]

550. SEMINAR: ADMINISTRATIVE LAW. Research problems on the frontier of rapidly developing administrative law; that is, the law about powers and procedures of administrative agencies. Law 450 is a prerequisite. Win (3), *Davis.*

551. SEMINAR: CONSTITUTIONAL LAW. The constitutional law seminar each year explores a particular area of constitutional problems. The seminar this year will be concerned with the amendment process. Discussion will center on reading assignments and student papers. (*The*

Robert H. Jackson Prize is awarded for the best paper written for the seminar.) Aut (3), *Kurland.*

552. SEMINAR: THE SUPREME COURT. An analysis of cases on the docket of the Supreme Court in the current Term. The members of the seminar prepare draft opinions after studying the briefs filed in the Supreme Court. The opinions are circulated and then discussed in the seminar, usually in advance of the actual decision of the particular case by the Court. The required written work consists of the several opinions which each student must prepare. Enrolment is by permission of the instructor and limited to eight students. Win (3), *Currie.*

553. SEMINAR: PROBLEMS OF THE FIRST AMENDMENT. An intensive study of classic and contemporary problems of free speech, association, and political action. (3), *Kalven.* [Not offered in 1965–66.]

555. SEMINAR: LOCAL GOVERNMENT. Selected topics in local government law and administration. The seminar this year will be devoted to a critical examination of the 1965 proposed new revenue article of the Illinois constitution against a background of the present article, its interpretation by the Illinois Supreme Court, and the efforts to amend it since it was written in 1870. Aut (3), *Lucas.*

556. SEMINAR: PUBLIC REGULATION OF LAND. A survey of various regulatory laws controlling land use, such as housing and building codes, zoning and planning, antinuisance statutes, fencing and party-wall statutes, water regulation, etc. Spr (3), *J. Levi.*

557. SEMINAR: LAW REVISION. The problem of the seminar this year will be to prepare a legislative drafting manual. The students will read several existing manuals as models, including the manual of the Canadian and American Commissions on Uniform Laws, as a basis for preparing the manual. Aut (3), *Dunham.*

558. SEMINAR: LEGISLATIVE POLICY. The seminar will use the examination of a particular problem area as a means of gaining insight into the difficulties encountered in the legislative process of translating policy into law. This year the seminar will study the area of Criminal Discovery. Numerous short papers will be required. Enrolment will be limited to ten students. Win (1), Spr (2), *Kitch.*

559. SEMINAR: THE LEGISLATIVE PROCESS. A seminar in which the current work of the House and Senate Judiciary Committees will be subjected to intensive studies. Readings will be assigned and one or more papers will be required from each student. Win (3), *Kurland.*

561. SEMINAR: TAXATION OF FOREIGN INCOME. A study of selected problems concerning the taxation of foreign income. (3), *Blum, Dam.* [Not offered in 1965–66.]

565. SEMINAR: INTERNATIONAL TRADE AND DEVELOPMENT. A research seminar, exclusively for graduate students in the International Trade and Development Program, devoted to the analysis of national, regional, and international programs and institutions affecting trade among nations and economic development. The seminar will run through the year. Open only with the permission of the instructor. Aut (2), Win (2), Spr (2), *Dam, Mentschikoff.*

568. SEMINAR: DISPUTE SETTLEMENT MECHANISMS. A theoretical and empirical study of dispute settlement machinery in selected private national and international groups. (3), *Mentschikoff.* [Not offered in 1965–66.]

572. SEMINAR: PROBLEMS OF AMERICAN LAW FOR FOREIGN STUDENTS. Introduction to the study of American law for foreign students through discussion of fundamental problems and through comparison with institutions of the civil-law countries. Aut (2), *Members of the faculty.*

*SCHEDULE OF COURSES BY QUARTERS, 1965–66**

FIRST-YEAR COURSES

Autumn	Hours	*Winter*	Hours	*Spring*	Hours
Civil Procedure	4	Contracts	3	Agency	3
Contracts	3	Criminal Law	3	Contracts	2
Criminal Law	3	Property	5	Civil Procedure	4
Elements	3	Torts	3	Property	4
Torts	3	Tutorial	2	Tutorial	2
Tutorial	1				

SECOND- AND THIRD-YEAR COURSES

Autumn	Hours	*Winter*	Hours	*Spring*	Hours
Accounting	3	Civil Law†	6	Admiralty	4
Administrative Law	5	Commercial Law I	4	Civil Law†	6
Civil Law†	6	Constitutional Law I	4	Commercial Law II	4
Conflict of Laws	4	Copyright, Patent, and Trademark Law	3	Competition and Monopoly	5
Criminal Procedure	4	Corporation Law	5	Constitutional Law II	4
Economic Analysis and Public Policy	4	Federal Jurisdiction	4	Family Law	3
Equity	4	Federal Taxation II	3	Federal Taxation III	3
Evidence	5	International Investment Problems	3	Insolvency and Reorganization	4
Federal Taxation I	3	Labor Law I	4	International Law	4
International Commercial Problems	4	Restitution	3	Labor Law II	3
Regional and International Institutions	4	State and Local Taxation	4	Modern Real Estate Transactions	4
Regulation of Competition	4			Redress of Certain Harms	3
Trusts	4			Securities Regulation	3
Third-Year Writing Program†	1	Third-Year Writing Program†	1	Third-Year Writing Program†	1

SEMINARS

Autumn	Hours	*Winter*	Hours	*Spring*	Hours
Constitutional Law	3	Administrative Law	3	Current Corporation Problems	3
International Trade and Development†	2	Automation and Technological Change	3	International Trade and Development†	2
Jurisprudence	3	Historical Foundations of the Common Law	3	Justice and Efficiency	3
Law Revision	3	International Trade and Development†	2	Law and Philosophy	3
Legal Problems of the Poor I	3			Law and Psychiatry†	2

* This schedule is subject to change.

† Extends over more than one quarter.

Autumn	Hours	*Winter*	Hours	*Spring*	Hours
Local Government	3	Land Use	3	Legislative Policy†	2
Problems of American Law for Foreign Students	2	Law and Psychiatry†	2	Public Regulation of Land	3
Taxation	3	Legal Problems of the Poor II	3	Regulated Industries	3
Workshop in Industrial Organization	3	Legislative Policy†	1	Workshop in Industrial Organization	3
		Legislative Process	3		
		Supreme Court	3		
		Workshop in Industrial Organization	3		

PUBLICATIONS AND RESEARCH PROGRAMS

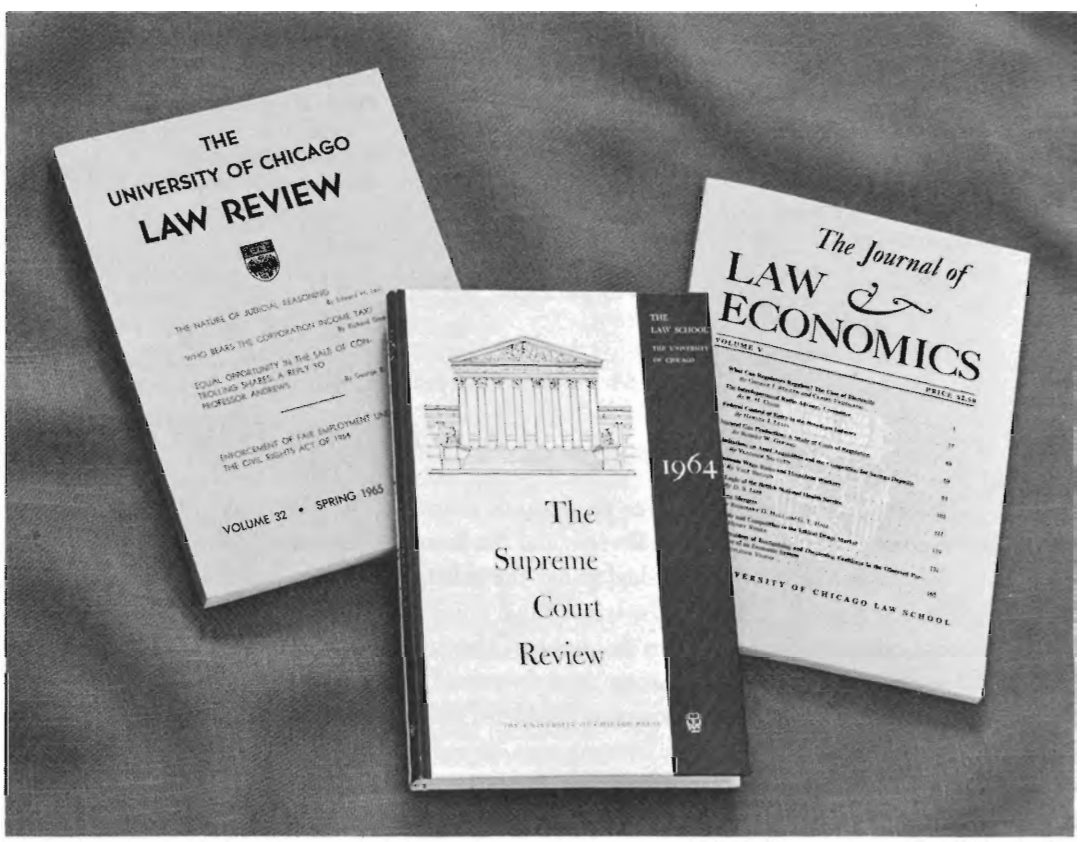
The Law School publishes three professional journals, *The University of Chicago Law Review*, *The Supreme Court Review*, and the *Journal of Law and Economics*. The *Law Review* is a quarterly published under the management of a board of student editors. *The Supreme Court Review* is an annual volume devoted to responsible professional criticism of the current decisions of the Supreme Court. The *Journal of Law and Economics* provides a forum, the only one of its kind, for the publication of writings by economists and lawyers on problems that are both economic and legal, and seeks to stimulate scholarly investigation of such problems.

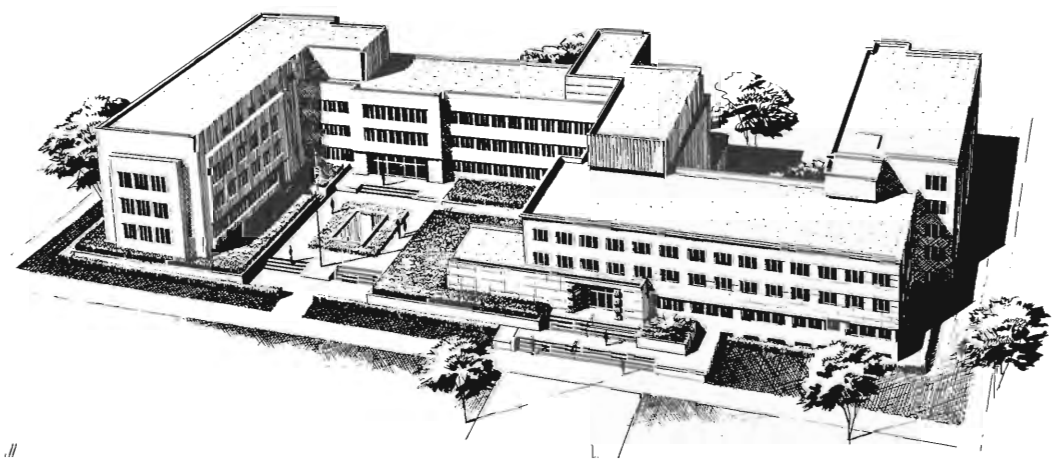
The School's long-standing concern with the relationships between law and economics has also been expressed through the Law-Economics Program, under which lawyers and economists interested in problems in this area have been encouraged to spend some time at the Law School working on problems of their choice. A continuing series of studies has focused on problems in the antitrust field. Presently special attention is being given to problems of public ownership and public regulation of economic enterprise, to problems of labor organization and technological advance, and to the emerging problems of allocation of rights in undersea resources.

The Program in Law and the Behavioral Sciences has for some years been supporting studies aimed at increasing knowledge about legal institutions by drawing upon relevant knowledge and techniques of other disciplines concerned with social organization. Continuing projects under this program are an empirical study of the behavior of juries in civil and in criminal cases, which seeks among other things to isolate the characteristics of jury determination which differentiate it from decisions by judges without juries; studies of the causes of court congestion and certain proposed remedial devices; and a study of existing systems of lawmaking by arbitration.

The Comparative Law Research Center, established in 1949, serves as a means of

† Extends over more than one quarter.





The American Bar Center, national headquarters of the profession, is directly across from the Law School.

encouraging and guiding research projects in the field of international legal relations and comparative private law. It also serves as a clearing house of information for foreign research and teaching institutions and provides advice to scholars and students abroad who are engaged in studies touching upon American law. The Director of the Center is Professor Max Rheinstein, Max Pam Professor of Comparative Law.

Beginning in 1966 the School will undertake a long-range program of research aimed at enlarging knowledge about criminal behavior and the means of dealing with it. Within the framework of a Center for Studies in Criminal Justice, these efforts will be concerned with such areas as fairness and efficiency in criminal justice administration; problems of juvenile court administration; treatment of criminal offenders and delinquents, with emphasis on experimental testing of alternative treatment programs; the effects of different sanctions as deterrents to unwanted behavior; and the state of existing information and methodology of research in problems of crime. The School's resources for work in this field were augmented in 1965 by the establishment of a new chair, the Julius Kreeger Professorship of Law and Criminology, and by a grant from the Ford Foundation for the support of the new Center.

BUILDINGS AND LIBRARY

The Law Quadrangle consists of four connected buildings surrounding an open court. It connects directly with the Burton-Judson Residence Halls in which the residence Houses for law students are located. Immediately east of the Law Quadrangle are the buildings of the American Bar Center, occupied by the national headquarters of the American Bar Association, the National Conference of Commissioners on Uniform State Laws, the library and research activities of the American Bar Foundation, and various other national legal organizations.

One building of the Law Quadrangle contains the auditorium, seating 475 persons, and a courtroom, the Weymouth Kirkland Courtroom, which was designed and is used for the hearing of official cases as well as moot cases argued by the law students. The classroom building includes four classrooms of varying sizes, a number of seminar and conference rooms, student lounges and lockers, and a suite of offices for the Mandel Legal Aid Clinic. Administrative offices are located in a separate wing which connects the library building and the residence halls.

The Law Library and faculty offices occupy the large central building of the group, immediately adjacent to the classroom area. Faculty offices, research offices, student study rooms, and carrels surround the stack areas of the library. The book stacks are open to all students and the plan of the building provides direct access to members of the faculty as well as convenient facilities for study throughout the book areas. The building contains offices for student organizations, a typing room, a rare book room, and a periodicals room.

The Law Library collection covers substantially all fields and systems of law. The Anglo-American Law section contains an almost complete collection of the statutes, session laws, and reported decisions of the courts of each jurisdiction. It includes also an extensive collection of the original briefs and records of cases in the Supreme Court of the United States and a representative collection of the reports and opinions of the federal and state administrative agencies. The Law Library is a designated depository for United States government documents. In addition the Anglo-American Law section comprises substantial collections of digests, encyclopedias, loose-leaf services, periodicals, treatises, and bar association proceedings. The Foreign Law section contains basic source and secondary materials relating to early legal systems and the law of European and African countries, including the latest codes, laws, decisions, and current periodicals. There are also special sections on legal history, biography, jurisprudence, comparative law, canon law, and international law. A collection of materials concerning the laws of oriental countries can be found in the Library of the Oriental Institute and Far Eastern Library. Law students have ready access to the other libraries of the University, to the library of the nearby Public Administration Service, and to the library of the American Bar Center. The professional schools of the University include the Graduate Library School, which offers certain programs of study designed to prepare students for law librarianship. Information about these programs may be obtained directly from that School.

SPECIAL PROGRAMS AND EVENTS

To supplement its formal curriculum, the School arranges each year a varied program of conferences and lectures. It is the School's conviction that law study should provide generous opportunity for students to consider important current issues of law and policy and be exposed to the viewpoints of practicing lawyers, politicians, business leaders, and scholars from other fields whose concerns furnish the facts and problems with which law must deal. These activities also have as their aim to help further the development of the law by fostering informed discussion of contemporary problems.

The following summary of activities during the year 1964–65 indicates the nature and scope of this part of the Law School's program.

CONFERENCES

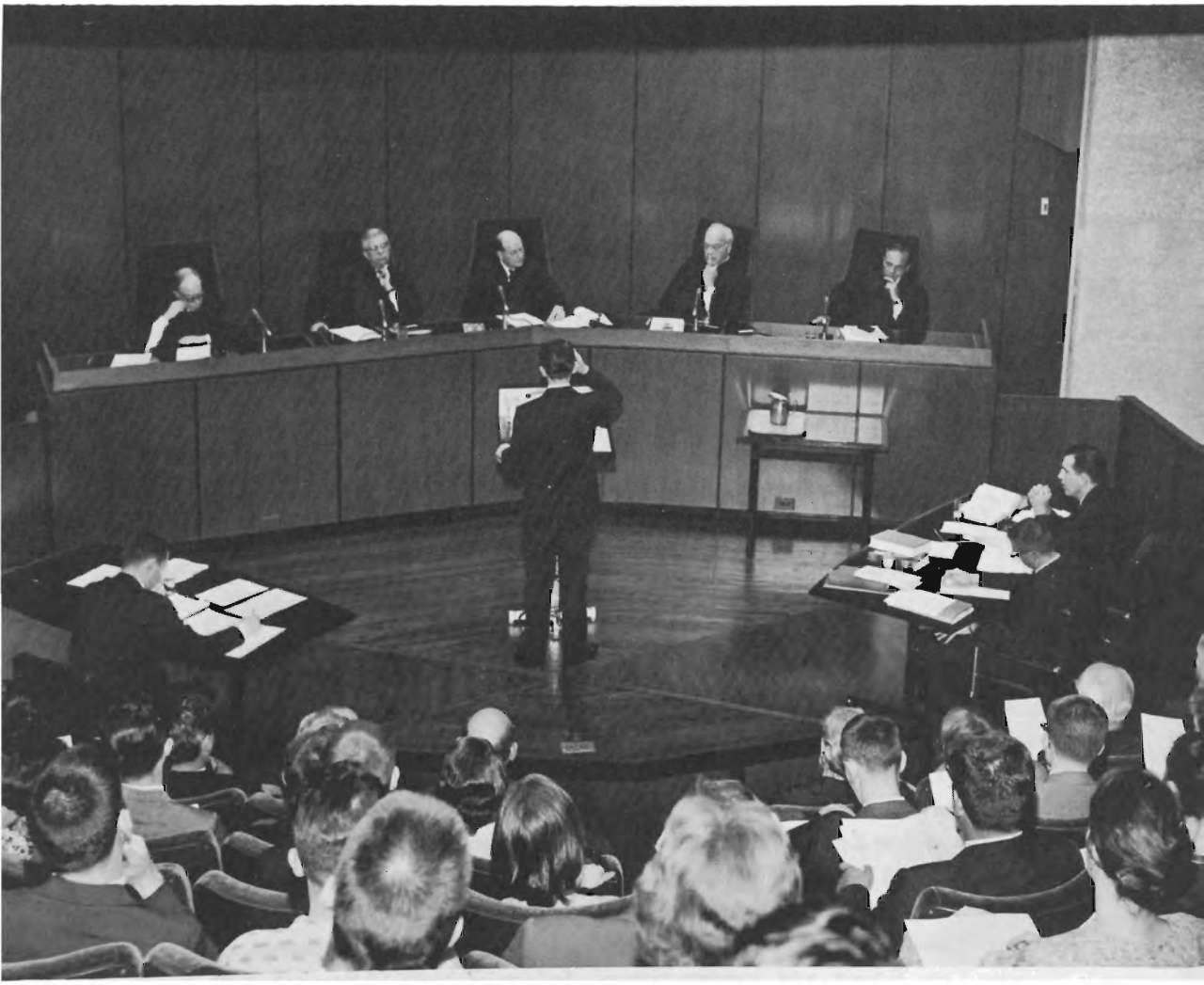
A *Conference on Judicial Ethics* was held in the Autumn Quarter. Papers were presented by the Honorable John S. Hastings, Chief Judge, United States Court of Appeals for the Seventh Circuit; Simon H. Rifkind, of Paul, Weiss, Rifkind, Wharton and Garrison, New York; The Honorable A. F. Bray, Presiding Justice, District Court of Appeals of California; and The Honorable Charles D. Breitel, Justice of the Appellate Division, Supreme Court of New York. Comment on the papers

was provided by The Honorable Thomas E. Fairchild, Justice of the Supreme Court of Wisconsin; Robert L. Stern, of Mayer, Friedlich, Spiess, Tierney, Brown and Platt, Chicago; Edward L. Wright, of Wright, Lindsey, Jennings, Lester and Shults, Little Rock, formerly Chairman of the House of Delegates of the American Bar Association; James Halpin, of Kissam and Halpin, New York; and R. Newton Rooks, of Stevenson, Conaghan, Hackbert, Rooks and Pitts, Chicago, former President of the Chicago Bar Association. Proceedings of the Conference have been published by the Law School.

The School's *Seventeenth Annual Federal Tax Conference* took place in October. The Conference is planned in co-operation with members of the tax bar in Chicago, and is participated in by tax specialists from all over the United States. The program of the three-day Conference is too long to be set forth here; papers delivered at the Conference make up the December, 1964, and part of the January, 1965, issues of *Taxes* magazine. Professor Walter J. Blum is in charge of the Law School's sponsorship of the Conference; Assistant Dean James M. Ratcliffe is the Conference executive officer. The Eighteenth Annual Federal Tax Conference will be held on October 27–29, 1965.

The *Conference on the Good Samaritan and the Bad*, an examination of the law and morality of volunteering in situations of emergency and peril, or of failing to do so, took place in the Winter Quarter. Featured speakers were Charles O. Gregory, Professor of Law, University of Virginia; André Tunc, Professor of Law, University of Paris; Norval Morris, Julius Kreeger Professor of Law and Criminology, The University of Chicago Law School; Louis Waller, Sir Leo Cussen Professor of Law, Monash University, Australia; Alan Barth, Editorial Writer, the *Washington Post;* Herbert Fingarette, Professor of Philosophy, University of California at Santa Barbara; Joseph Gusfield, Chairman of the Department of Sociology, University of Illinois; Lawrence Z. Freedman, M.D., Foundations' Fund Research Professor of Psychiatry, The University of Chicago; Herman Goldstein, Assistant Professor of Law, University of Wisconsin, former Executive Assistant to the Superintendent of Police of Chicago; Hans Zeisel, Professor of Law and Sociology, The University of Chicago Law School; and Antony Honoré, Fellow of New College, Oxford University.

An innovation in the conference program was a conference in the Spring Quarter featuring papers presented by students. The conference, on *Problems of Urban Renewal*, included a lecture by Desmond Heap, Comptroller and City Solicitor of The City of London; papers by second-year law students John C. Cratsley, Robert C. Funk, David C. Long, and George A. Ranney; and discussion by Joseph Epstein, of the Urban Redevelopment Agency, North Little Rock, Arkansas; Nancy E. LeBlanc, Deputy Director, Legal Services Unit, Mobilization for Youth, Inc., New York; David E. Pinsky, Housing and Home Finance Agency, Washington, D.C.; and Bernard Weissbourd, President, Metropolitan Structures, Inc., Chicago.



Final argument in the Hinton Moot Court Competition being heard by The Honorable Henry J. Friendly, Judge of the United States Court of Appeals, Second Circuit; The Honorable Roger W. Traynor, Chief Justice, Supreme Court of California; The Honorable Frank R. Kenison, Chief Justice, Supreme Court of New Hampshire; The Honorable Sterry Waterman, Judge of the United States Court of Appeals, Second Circuit; and The Honorable Charles E. Wyzanski, Jr., Judge of the United States District Court (Massachusetts).

The *Ernst Freund Lectureship* was established in honor of a distinguished member of the Law Faculty from 1902 to 1932. Holders of the Lectureship have been The Honorable Felix Frankfurter, Associate Justice, Supreme Court of the United States; The Honorable Walter V. Schaefer, Associate Justice, Supreme Court of Illinois; The Honorable Charles E. Wyzanski, Jr., Judge, United States District Court for Massachusetts; The Right Honorable Lord Denning of Whitchurch, Lord of Appeal in Ordinary; The Right Honorable Lord Parker of Waddington, Lord Chief Justice of England; Wilber G. Katz, Professor of Law, University of Wisconsin; The Honorable John Marshall Harlan, Associate Justice, Supreme Court of the United States; The Right Honorable Sir Kenneth Diplock, Lord Justice of the Court of Appeal; and The Right Honorable Lord Devlin, formerly Lord of Appeal in Ordinary. In 1965–66 the Freund Lecturer will be The Honorable Carl McGowan, Judge of the United States Court of Appeals for the District of Columbia.

The *Henry C. Simons Memorial Lectureship* was established in 1955 as a biennial lectūreship in the field of law and economics, in honor of Henry C. Simons, for many years a distinguished member of the faculties of the Law School and of the Department of Economics. The first Simons Lecture was given in February, 1958, by George Stigler, then Professor of Economics, Columbia University, on "The Goals of Economic Policy." The second Simons Lecture was given November 18, 1959, by Jacob Viner, Professor of Economics, Princeton University, on "The Intellectual History of Laissez Faire." In 1965–66 the Simons Lecturer will be Professor Milton Friedman.

The *C. R. Musser Lectureship*, an endowed lectureship in honor of a distinguished citizen, was established by the University in 1955 out of funds previously given to the Law School by the General Service Foundation. The Lectureship is awarded from time to time for a public lecture on some phase of the problems of government, to be given by an experienced citizen who has held public office.

The annual *Lecture to the Entering Class* at the opening of the academic year was given in 1964–65 by The Honorable Henry J. Friendly, Judge of the United States Court of Appeals for the Second Circuit, whose topic was "On Entering the Path of the Law." In 1965–66 the Lecturer will be the Honorable Charles D. Breitel, Justice of the Appellate Division, New York Supreme Court.

THE COURTS AT THE LAW SCHOOL

The Weymouth Kirkland Courtroom provides complete facilities, not only for the School's moot-court programs, but also to accommodate courts sitting in regular session, hearing actual cases. For the past five years, Illinois trial and appellate courts have held such regular sessions in the Courtroom. These court proceedings are integrated with the first-year program of legal research and writing. Students hold informal discussion sessions with participating lawyers following the trial or arguments.

In November, 1964, the Illinois Appellate Court, First District, Fourth Division, heard argument in two cases from its regular calendar. Members of the Court were The Honorable Robert E. English, '33, Presiding Justice; The Honorable John V. McCormick, J.D., '16; and The Honorable Joseph J. Drucker. In January, 1965, a jury trial before the Circuit Court of Cook County, The Honorable Jacob M. Braude, J.D., '20, presiding, was held in the Courtroom. The Supreme Court of Illinois, The Honorable Ray I. Klingbiel, Chief Justice, and The Honorable Joseph E. Daily, Harry B. Hershey, J.D., '11, Byron O. House, Walter V. Schaefer, J.D., '28, Roy J. Solfisburg, and Robert C. Underwood, Associate Justices, met in regular session in the Courtroom in March, 1965.

THE ETHICS AND PUBLIC AFFAIRS SEMINARS

These seminars provide a forum for students to discuss problems of corporate policy, business practices, and business ethics with corporate executives whose responsibilities are essentially non-legal in character. During the academic year 1964–65 the seminar guests were Messrs. Charles Gray and Joseph Minsky, respectively the chairman and the technical adviser of the Illinois Fair Employment Practices Commission; Howard Boyd, president of El Paso Natural Gas Company; Philip M. Klutznick, housing developer who has served as acting National Housing Administrator, as special adviser to the Attorney-General on housing matters, and as an Ambassador to the United Nations; and David Finn, a senior partner of Ruder and Finn, one of the nation's largest firms of public relations counsel. This program is made possible by the support of the New World Foundation.

THE RIESER SOCIETY

The Society, named in honor of the late Leonard M. Rieser, a prominent Chicago attorney who took a personal interest in the affairs of the Law School and in the education of law students, invites the faculty, selected law students, and special guests to meet from time to time to engage in a discussion of current problems collateral to the law. In 1964–65 the Society's meetings were addressed by Edward W. Rosenheim, Jr., Professor of Humanities in the College, The University of Chicago; Joshua C. Taylor, Professor of Art and William Rainey Harper Professor of Humanities in the College; and Peter H. Rossi, Professor of Sociology, The University of Chicago, and Director of the National Opinion Research Center.

THE LAW STUDENT ASSOCIATION PROGRAM

The Association sponsors a series of informal meetings, usually taking the form of an afternoon coffee hour, featuring a brief prepared address followed by a question and discussion period. Speakers brought to the School under Student Association auspices in 1964–65 included William H. McNeill, Chairman of the Department of History, The University of Chicago; Albert Rees, Professor of

Economics, The University of Chicago; Margaret K. Rosenheim, Associate Professor of Social Service Administration; Eugene N. Parker, Professor of Physics; George W. Beadle, President of the University, Professor of Biology and Nobel Prize–winning geneticist; John Hope Franklin, Professor of History, The University of Chicago; Harry Madsen, of the Chicago Bar; Jacob Sundberg, Associate Professor of Law, University of Stockholm, Sweden; The Honorable Ramsey Clark, Deputy Attorney-General of the United States; The Honorable Charles E. Wyzanski, Judge of the United States District Court for the District of Massachusetts; and Russell Baker, senior partner of Baker, McKenzie and Hightower, Chicago.

STUDENT ORGANIZATIONS AND ACTIVITIES

THE UNIVERSITY OF CHICAGO LAW REVIEW, founded in 1933 and published by the School, is written and managed by a Board of Editors made up of students. Students ranking highest in scholarship upon completion of their first year are invited to become competitors for election to the staff of the *Review*. From this group, the editorial staff and Board of Editors are chosen. The *Jerome N. Frank Prize* is awarded annually for the best student contribution published in the *Review*.

THE UNIVERSITY OF CHICAGO LAW SCHOOL STUDENT ASSOCIATION is composed of the entire student body and is affiliated with the American Law Student Association, a national organization sponsored by the American Bar Association. The Student Association sponsors a variety of social and extracurricular programs throughout the year.

THE MOOT COURT COMMITTEE conducts the Hinton Competition, a two-year program in appellate advocacy designed to strengthen student skills in the arts of brief writing and oral argument. The *Karl N. Llewellyn Memorial Cup* is awarded each year for outstanding performance in this program.

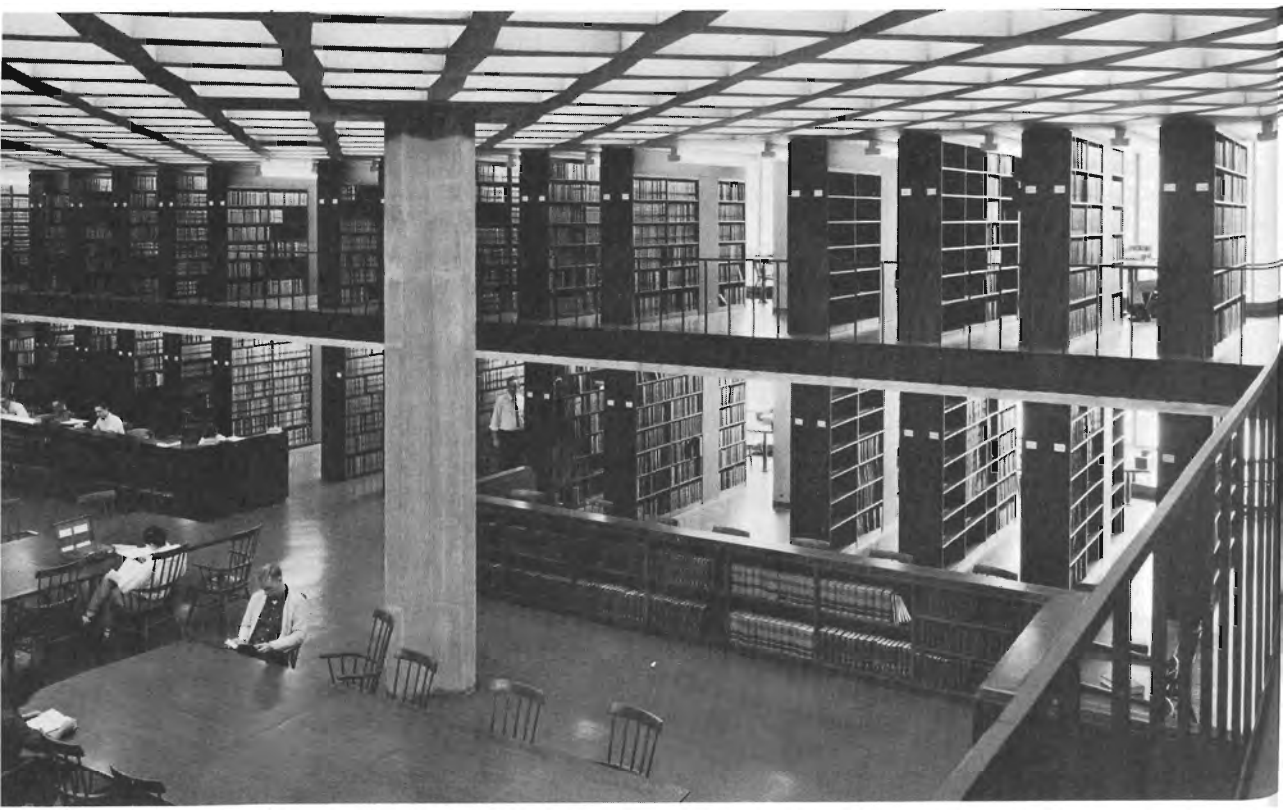
THE STUDENT LEGAL AID ASSOCIATION directs student participation in the work of the Edwin F. Mandel Legal Aid Clinic, which was established in 1957 to provide needed legal services for indigent persons and for the training of law students in the handling of cases under supervision. The Legal Aid Clinic is housed in the Law Buildings. The *Edwin F. Mandel Award* is made annually to the member of the graduating class who has made the greatest contribution to the Legal Aid program.

THE REPORTER of the University of Chicago Law School is a newspaper published quarterly by members of the student body. Staffed entirely by students, it reports both on student activities and on developments in the program of the School.

The Law Students Civil Rights Research Council at the University of Chicago Law School provides research assistance in the civil rights field for members of the Bar. It also co-ordinates the placement of students in summer civil rights activities, conducts seminars in that field, and participates in local and national conferences on matters of interest in the civil rights area.

The Indigent Appeals Project in the summer of 1965 gave a number of advanced law students experience in the preparation of abstracts of record and briefs in criminal cases. The Project, carried out under the supervision of a practicing lawyer and members of the faculty, undertook to provide assistance to the Public Defender of Cook County and private counsel representing indigent defendants on appeal. The Project was supported by gifts from the New World Foundation, the Chicago Community Trust, The Wieboldt Foundation, and a number of Chicago law firms.

The Summer Internship Program in the summer of 1965, supported by a grant from the National Council on Legal Clinics, provided opportunities for summer work by law students in a variety of agencies, such as legal aid agencies, neighbor-



hood legal services offices, public defender offices, and others, with a view to broadening the students' understanding of the problems and responsibilities of the Bar in areas not ordinarily part of the experience of young lawyers entering private practice immediately upon graduation.

THE UNIVERSITY OF CHICAGO LAW SCHOOL CHAPTER OF THE ORDER OF THE COIF is an honor society founded to encourage and to advance the ethical standards of the legal profession. Its members are elected each spring from among the 10 per cent of the graduating class ranking highest in scholarship.

THE KARL LLEWELLYN INN of PHI DELTA PHI, a national legal fraternity, maintains a program of professional and social activities for its student membership.

PLACEMENT

The Law School Placement Office exists to help prospective and former graduates of the School find positions of employment. In addition to working with law firms, corporations, government agencies, and other employers, the Placement Office assists in arrangements for teaching positions and law clerkships with judges. The Office works not only with senior students seeking their first permanent positions but also with alumni seeking a change in association and with students who wish to secure law clerkship positions during the summer between their second and third year in the School. The collaboration of the Law Alumni Association is of great value in these activities.

A student or graduate who wishes to take full advantage of the placement services should complete the Placement Data Sheet. This information enables the Placement Office to canvass the areas of the applicant's choice and inform him of all job opportunities which correspond to his qualifications. Interviews may subsequently be arranged at the Law School or the firm's office.

An open file of detailed descriptive data is maintained on current opportunities in law firms, corporations, municipal, state, and federal governmental departments, judicial clerkships, banks, insurance companies, teaching positions, study and research grants, accounting firms, management consultants, foreign positions, and other job possibilities. In addition, a collection of rules for admission to each state bar is available for student use. Students are encouraged to become familiar with the library of job opportunities and are welcome to discuss their particular job expectations and the placement situation in general with the Assistant Dean in charge of placement, Mr. Fee, or his assistant, Miss Roberts. Other members of the faculty, particularly those who serve on the Faculty Placement Committee, are also available for consultation and advice.

GENERAL INFORMATION

FEES

Application fee. An application fee of $15.00 must accompany each original application for admission to the Law School. No part of the fee is refundable, nor is it applicable as an advance payment of other fees.

Tuition. Beginning with the Autumn Quarter, 1965, tuition fees in the Law School will be $570 per quarter, or $1,710 for the nine-month academic year. A student is required to pay full tuition unless a reduced program of work and a reduction of fees are approved by the Dean.

Residence Hall fees. Room and board in Linn House and Mathews House are available at a cost of $1,081.50 for the nine-month academic year. Specific rates for other University facilities should be obtained from the Office of Student Housing or the Office of Married Student Housing.

Deposit on Admission. Each applicant who is accepted for admission into the Law School is required to make a deposit of $50. Applicants admitted prior to March 1 may remit acceptance deposits by April 1. Applicants admitted after March 1 and before June 1 may remit deposits within thirty days of admission. Any applicant admitted after June 1 may have fifteen days in which to remit his deposit. Candidates who have applied for scholarship assistance will not be required to remit acceptance deposits prior to notification of action upon their scholarship applications.

The acceptance deposit will be applied to the tuition fee and will not be refunded, unless illness, induction into the military service, or other sufficient cause prevents an applicant from entering the Law School in the year for which he has been accepted.

Special fees. The University charges $5.00 for late registration; $5.00 for late payment of tuition; $2.00 for each change in registration; and $20.00 for absence from Convocation, unless the student is excused by the Dean of Students.

EXPENSES

The costs of attending the Law School will vary, of course, depending upon individual circumstances. The following figures, however, are offered as a general guide to the student in estimating the costs of his essential needs for the nine-month academic year in residence at the Law School. Estimates include expenses for tuition, room, board, books and supplies, laundry and cleaning, clothing, recreation, and incidentals. Travel expenses are not included.

Expenses for a single student $3,400
Expenses for a married student $4,600
(plus $450 for each dependent child)

A view of Burton-Judson Court, the Law School residence

FINANCIAL AID

Except as to graduate fellowships (as to which, see below) all inquiries concerning financial aid should be addressed to the Dean of Students, The Law School, The University of Chicago, 1111 East 60th Street, Chicago, Illinois 60637. Applications for financial aid are to be made on forms provided by the Dean of Students of the Law School except in the case of the National Honor Scholarships described below. A special procedure and deadline for making application for the Mechem Prize Scholarships is set forth below.

SCHOLARSHIPS

A substantial program of scholarship assistance to deserving students is made possible by certain endowed funds, generous annual giving by the alumni and other friends of the Law School, and the general funds of the University. With the aid of scholarships, summer earnings, and the substantial loan funds which are available for non-scholarship holders and to supplement scholarships, a large number of students having limited outside resources are able to finance their legal education at the University of Chicago Law School. A list of the funds and gifts from which scholarships are assigned and loans are made is set forth elsewhere in these *Announcements*. The categories of scholarships are described below.

The Floyd Russell Mechem Prize Scholarships, established as a memorial to Professor Mechem, provide a stipend of $3,200 per year to each of a maximum of ten entering law students chosen by the Mechem Selection Committee on the basis of superior ability, academic qualifications, and promise. The awards are renewable for the second and third years of study at the Law School. The members of the Mechem Selection Committee are: The Honorable Tom C. Clark, Associate Justice, United States Supreme Court, Chairman; The Honorable Roger J. Traynor, Chief Justice, Supreme Court of California; The Honorable Sterry R. Waterman, Judge, United States Court of Appeals for the Second Circuit; Robert G. McCloskey, Professor of Government, Harvard University; J. Roland Pennock, Professor of Political Science, Swarthmore College; The Honorable Whitney North Seymour, former President, American Bar Association, New York, New York; and The Honorable Edward L. Wright, former Chairman, House of Delegates, American Bar Association, Little Rock, Arkansas. The recipients of the 1965–66 Mechem Prize Scholarships are: Danny J. Boggs, Bowling Green, Kentucky; Geoffrey L. Crooks, Grosse Pointe Woods, Michigan; William H. Lynch, Forestdale, Rhode Island; Harve H. Mossawir, Jr., Huntsville, Alabama; LeRoy P. Nesbit, Glenville, Minnesota; Susan G. Oakes, New York, New York; James W. Rankin, Arlington, Virginia; Mark R. Spiegel, Chicago, Illinois; and C. Nicholas Vogel, Fargo, North Dakota.

Students desiring to be considered for the Mechem awards should obtain a special application form from the Dean of Students of the Law School. *Applications for the Mechem Prize Scholarships must be completed by March 7, 1966.*

The National Honor Scholarships are awarded each year to outstanding students who are nominated by selected colleges. These awards, which are granted upon the recommendations of participating colleges, are full-tuition scholarships and are renewable for the second and third years of study at the Law School. Colleges are required to submit their nominations prior to March 1, and students should make application directly to the colleges concerned. Further information concerning the National Honor Scholarships and the participating colleges may be obtained from the Dean of Students of the Law School.

In addition to the foregoing special scholarships, the general scholarship program of the Law School provides grants to students with superior academic records who can demonstrate financial need. Each decision is made partly on need and partly on academic qualifications. Awards are frequently in the amount of tuition, although they may be greater or less, depending upon need and availability of funds. Awards made to entering students are subject to review at the end of each academic year.

FELLOWSHIPS

The Law School has available certain funds which provide fellowships for law graduates in various programs of special study. The number of fellowships and the amounts of the stipends vary, depending upon the needs of the individual student and upon the number of qualified candidates applying. Inquiries concerning fellowships should be directed initially to the Assistant Dean (Graduate Studies), The Law School, 1111 East 60th Street, Chicago, Illinois 60637.

The categories of fellowships available are as follows:

The Harry A. Bigelow Teaching Fellowships, established in 1947 in honor of a former Dean of the School. Bigelow Fellows are members of the Faculty with the rank of Instructor. They assist in the work of the First-Year Tutorial Program.

Commonwealth Fellowships, awarded for a year of study at the School to a limited number of students from the British Commonwealth who are graduates in law or in jurisprudence of universities of the British Commonwealth.

Comparative Law Fellowships, awarded to graduates of European law schools who undertake graduate study in the Comparative Law Program.

Foreign Law Fellowships, awarded to students in the Foreign Law Program.

Law-Economics Fellowships, available for graduate lawyers or economists who desire to pursue a program of study and research in the law-economics area.

New Nations Fellowships, available for students from the United States or abroad who have a particular concern with research or study relating to legal problems of developing nations.

International Organization Fellowships, for graduate students working in the Program in International Trade and Development.

LOANS

In addition to scholarship and fellowship aid available, the University administers funds under the provisions of the National Defense Education Act, maintains a private tuition loan program, and is able to offer certain short-term cash loans through several specially endowed funds. Loans are available to students in the Law School upon demonstration of financial need, subject to recommendation by the Dean of Students and approval by the Bursar. It is possible for students to receive both scholarship and loan assistance.

Beginning with the 1965–66 academic year, students will be able to borrow up to $2,500 per year, not to exceed a total of $10,000. Notes securing such loans are free of interest so long as the borrowers remain in a full-time program of study, and thereafter they bear interest at the annual rate of 3 per cent. After graduation borrowers are expected to make regular monthly payments of at least $20 but may have as long as ten years in which to complete the repayment of their loans.

STUDENT HOUSING

SINGLE STUDENTS

Linn House and Mathews House are the Law School Men's Residences, located in the Burton-Judson Courts and connected with the Law School buildings. The residences include dining hall and lounge rooms, television, recreation, and laundry facilities, as well as living quarters for law students. The rooms are furnished for either single or double occupancy. The lounges in the Burton-Judson Courts also provide a meeting place for law students and a center for extracurricular activities of the School.

Unless special arrangements are made, the assignment of rooms is for a period of three academic quarters. Room contracts include board, and the room and board rate for 1965–66 is $1,081.50 for the academic year, payable in an initial deposit and three quarterly instalments. When available, two-room suites with private bath are rented for $1,147.50 per person for the academic year.

Apartment-style facilities for men are available in Greenwood Hall, 5400 Greenwood Avenue. Apartments include kitchens and baths, and there are common lounge, television, recreation, and laundry facilities in the building. Rates per occupant for the academic year are $377 for apartments of two rooms, $440 for 2½ rooms, $504 for three rooms, and $546 for 3½ rooms.

Arrangements may be made by law students not rooming in the Law School Men's Residences to take regularly breakfast, lunch, or dinner, or any combination, in the Burton-Judson Courts dining halls.

Apartments for graduate women are available at 5518–26 Ellis Avenue. Apartments include two rooms, kitchenette, and bath, and are shared by two women at a rental of $508 per person for the academic year. A few single apartments may be available at a rental of $719.50 for the academic year.

All inquiries concerning University housing for single students should be addressed to the Office of Student Housing, The University of Chicago, 5801 Ellis Avenue, Chicago, Illinois 60637. Students are advised to apply early in order to obtain the desired accommodations.

INTERNATIONAL HOUSE

International House, with accommodations for over five hundred residents (men and women), is a gift of Mr. John D. Rockefeller, Jr., and is designed primarily to provide living quarters for qualified students from abroad and for American students. Full-time graduate students and upperclass undergraduate students registered in the University of Chicago and in other colleges and universities in the Chicago area are eligible for residence at International House. Accommodations are available also on a quarterly, short-term, or transient basis to visiting foreign faculty members, scholars, research associates, and Fellows.

International House offers a varied program of cultural and social activities planned to give opportunities for the students to acquire knowledge of each other's customs and culture. Informal discussion groups interpret the historical, political, and sociological aspects of various countries. Social events include dances, concerts, receptions, and programs presenting activities of a national character. Opportunities are provided for foreign and American students to work together in many types of student enterprises. A broad program of community hospitality allows foreign students to meet American families and to visit American homes. Tours are arranged quarterly to Chicago's outstanding industries and historical centers.

Quarterly rates for rooms in International House are as follows: for double rooms equipped with individual beds, $115.00 to $130.00 per person; for single rooms, $120.00 to $175.00. Short periods of residence (minimum of three weeks) are arranged for at favorable weekly rates, which vary according to length of stay and type of room. The daily rate is $3.75 per person for the first seven days and $3.25 per day thereafter. All rooms are furnished, including blankets and bed linen. Moderately priced meals are served in the cafeteria, which is open to all university students and faculty members.

All inquiries should be addressed to the Office of Admissions, International House, 1414 East Fifty-ninth Street, Chicago, Illinois 60637.

MARRIED STUDENTS

The University maintains a variety of apartments in the community for married students. Furnished apartments range from one to three and one-half rooms with rentals from $85 to $120 per month. Unfurnished apartments, ranging in size from two to six and one-half rooms, rent at monthly rates from $75 to $135. Leases are on a yearly basis. Apartments are equipped with stoves and refrigerators, as well as private baths, but bedding, linen, dishes, silver, and kitchen utensils are not provided. Utilities are included in the rental rate for furnished apartments, but not in

that for unfurnished apartments. It is important for students to apply early, as the demand for housing is always in excess of the available facilities. Inquiries by married students should be addressed to the Office of Married Student Housing, The University of Chicago, 824 East Fifty-eighth Street, Chicago, Illinois 60637.

THE CHAPEL AND RELIGIOUS GROUPS

Sunday morning services of worship are held throughout the academic year in the Rockefeller Memorial Chapel. Students and faculty members participate in the service. Guest preachers include members of the University's Divinity School and outstanding churchmen from all parts of the nation and abroad. Special services are scheduled for the major seasons of the Church year: Advent, Christmas, Lent, Holy Week, and Pentecost. The Chapel is open daily for private meditation and prayer.

Membership in the University Choir is open to all qualified students. The Choir sings at the Sunday services and, accompanied by members of the Chicago Symphony Orchestra, gives four or five major concerts each year. These include such works as Handel's *The Messiah*, Bach's *Passion According to St. Matthew* and *Mass in B Minor*, as well as modern works of sacred music. Frequent organ concerts are given by the University Organist and by distinguished guest organists. Carillon concerts are played each Sunday and Wednesday by the Chapel Carillonneur.

The University Chapel is the center of a wide variety of student groups organized for religious fellowship and activities within the University and for social service in the city. These groups plan their own programs with the advice of counselors or of student pastors chosen by their respective denominations. The Episcopal, Jewish, Quaker, and Roman Catholic groups have for their activities houses of their own near the Quadrangles. A number of Protestant groups co-operate with the University in maintaining Chapel House, a building adjacent to the Chapel at 5810 Woodlawn Avenue, for their joint activities. Information may be secured, and appointments with the officers or counselors of the several groups may be made, through the Chapel office.

PHYSICAL EDUCATION

The Men's and Women's Divisions of Physical Education offer a year-round, seasonal program of physical activities. Instruction is available in a wide variety of sports, games, and dancing, at all levels of ability, both in organized classes and in informal recreational groups.

MEN'S DIVISION

Program. The program for men provides: (1) Instruction and opportunities for participation in individual and partner sports, such as badminton, cross-country running, fencing, golf, gymnastics, handball, horseshoe pitching, rifle shooting, squash rackets, swimming, table tennis, tennis, track and field sports, weight lifting,

and wrestling; team games, such as baseball, basketball, football, ice hockey, softball, touch football, and soccer; and modern and social dancing (see Women's Division). (2) A survey course of general instruction and participation in a varied program of seasonal American sports and recreative activities. (3) Intramural competition in most of the individual, partner, and team sports listed in (1) above. (4) Competition with outside teams in baseball, basketball, cross-country running, fencing, golf, gymnastics, rifle shooting, soccer, squash rackets, swimming, tennis, track and field athletics, and wrestling.

Facilities. The Frank Dickinson Bartlett Gymnasium contains basketball, badminton, and volleyball courts, space for gymnastics, wrestling, fencing, squash rackets, weight lifting, and handball, and a swimming pool. The Field House provides facilities for practice and enjoyment of a variety of athletic sports under favorable conditions in cold months and in bad weather. It contains a removable basketball floor, a track, a baseball diamond and batting cage, five tennis courts, a rifle range, a golf-driving range, and a football practice field. The University also maintains fifteen outdoor tennis courts, two large playing fields, baseball diamonds, golf greens, a one-quarter-mile cinder track, and an ice-skating and hockey rink.

WOMEN'S DIVISION

Program. The Women's Division carries on a program of instruction, some features of which are open to men, and a program of recreational activities open both to men and to women. Instruction is given, on a regular schedule of two or more weekly meetings, in individual and partner sports, such as badminton, billiards, bowling, fencing, golf, swimming, and tennis; in team games, such as softball, basketball, volleyball, and hockey; in modern and social dancing; and in fundamental sports skills.

An intramural program and intercollegiate games in certain sports are conducted each season.

Less formal recreational activities are scheduled for regular times, but registration and regularity of participation in these activities are not required.

Facilities. Ida Noyes Hall provides equipment for the program of athletics for women. The building contains a gymnasium, dance room, games room, swimming pool, golf cages, bowling alleys, billiard room, and shower and dressing quarters. To the south of Ida Noyes Hall is the Midway Plaisance, where the Chicago Park District provides three hockey fields.

STUDENT HEALTH SERVICE

The Student Health Center is part of the group of hospitals, doctors' offices, and research laboratories known as the University of Chicago Hospitals.

During the quarters when a student is registered and for the week following each such quarter, he is entitled to the complete facilities of the Student Health Center. The benefits include office visits to the professional staff of the Student Health

Service, access to the Emergency Room of Billings Hospital when Student Health is closed, and hospitalization for the first five days for any single illness when authorized by a Student Health Service physician, provided the illness did not exist before the student's admission to the University.

The University requires a medical examination at time of entrance and periodic rechecks thereafter for selected diseases of concern to the health of the University community. New students on registering must make an appointment for the entrance medical examination and failure to do so or breaking an appointment after it has been made entails an added service fee of $3.00 to reimburse the University for additional expense.

The Health Service does not provide for house or room calls and, except in serious emergency and following advance authorization by Student Health Service, does not pay for ambulance or other types of transport to the Student Health Service Clinic or the Hospital Emergency Room.

PROFESSORSHIPS AND SPECIAL FUNDS

PROFESSORSHIPS

The John P. Wilson Professorship in Law was established in 1929 with funds contributed for the John P. Wilson Memorial Foundation by John P. Wilson, Jr., and Anna Wilson Dickinson as a memorial to their father, for many years an eminent member of the Chicago Bar. The holders of the John P. Wilson Professorship have been Ernst Freund, Harry Augustus Bigelow, Wilber Griffith Katz, and Roscoe T. Steffen. The present holder of this professorship is Kenneth C. Davis.

The James Parker Hall Professorship in Law was established in 1930 by the alumni of the School in memory of James Parker Hall, Dean of the School from 1904 until his death in 1928. The holders of the James Parker Hall Professorship have been Edward Wilcox Hinton, George Gleason Bogert, and Wilber Griffith Katz. The present holder of this professorship is Sheldon Tefft.

The Max Pam Professorship in Comparative Law was established in 1935 in memory of Max Pam, for many years an eminent member of the Chicago Bar, with funds allocated by the Trustees under the will of Mr. Pam. The present holder of this professorship is Max Rheinstein.

The Julius Kreeger Professorship of Law and Criminology was established in 1965 through the generosity of Mrs. Arthur Wolf, in memory of her late husband, Julius Kreeger, a graduate of the Law School in the class of 1920. The present holder of this professorship is Norval R. Morris.

Under the will of the late Harry A. Bigelow, the University is to receive, upon the death of certain life-beneficiaries, the remainder of a trust fund for the establishment of *The Harry A. Bigelow Professorship in Law*. Mr. Bigelow was Dean

of the Law School from 1929 to 1939 and a member of the faculty of the Law School from 1904 until his death in 1950.

Under the will of the late Leo Spitz, J.D., 1910, provision is made for the establishment of *The Caroline and Henry Spitz Professorship*, in honor of Mr. Spitz's parents. This is a professorship in world organization, law and government, and related problems, including the protection of human rights and the peaceful settlement of international legal and political disputes.

SCHOLARSHIP FUNDS

The James B. Blake Scholarship Fund, established in 1951 as a memorial to James B. Blake, J.D., 1907, by his friends.

The Chicago Title and Trust Company Foundation Scholarships, made possible through gifts to the Law School by the Chicago Title and Trust Company Foundation.

The Farmers Insurance Group Scholarship.

The Milton A. Gordon Scholarship, established in 1964 through the generosity of Milton A. Gordon, J.D., 1931.

The Anna Weiss Graff Honor Scholarship, established in 1961 by the Julian D. Weiss and Shirley W. Weiss Foundation.

The Francis Kosmerl Fellowships, established in 1948 by a bequest under the will of Francis Kosmerl, J.D., 1918.

The Edwin B. Mayer Scholarship.

The Class of 1915 Scholarship, endowed by the Class of 1915 and awarded annually to a second-year student in the Law School.

The Class of 1959 Scholarship, provided each year since 1960 by the members of that class.

The James Nelson Raymond Scholarship, established in 1930 from a fund given by Anna Louise Raymond in memory of her husband, James Nelson Raymond.

The Arnold I. Shure Scholarship, established by Frieda Shure in honor of Arnold I. Shure, J.D., 1929.

The Adlai E. Stevenson Scholarship, provided in 1965 by the Jewish Students Scholarship Fund.

The Leo F. Wormser Scholarships, established in 1935 by friends of Leo F. Wormser, J.D., 1909, as a memorial to him. In 1940 a gift to this fund was made by Mrs. Leo F. Wormser in memory of Mr. Wormser's mother, Mrs. Frida Wormser; from time to time additional gifts have also been made by the family and friends

of Mr. Wormser. In 1956 the scholarship fund was augmented by a bequest from the estate of Mrs. Leo F. Wormser.

The LaVerne Noyes Foundation Scholarships, available to all students of the University who are descendants of veterans of World War I.

The Phi Sigma Delta Scholarship, established by members of the Phi Sigma Delta fraternity.

Law School Fund Scholarships. These scholarships are made possible by the contributions of alumni and other friends to the annual Law School Fund campaign. Donors who became Scholarship Patrons in 1964–65 by making gifts equal to or exceeding a full-tuition scholarship were:

Lester Abelson, J.D., 1925
Russell Baker, J.D., 1925
Roger S. Barrett
Colonel Henry Crown
Morris E. Feiwell, J.D., 1915
George E. Hale, J.S.D., 1940
Albert L. Hopkins, J.D., 1908
Walter M. Parker, J.D., 1915
Donald A. Petrie, J.D., 1947
Hon. Ulysses S. Schwartz and Mrs. Schwartz
Jerome S. Weiss, J.D., 1930
Jerrold Wexler
Harry N. Wyatt, J.D., 1921
Anonymous Alumnus

FELLOWSHIP FUNDS

The Baker, McKenzie and Hightower Fellowships in international legal studies.

The Bayer Fellowship in Foreign Law, contributed annually by the Farbenfabriken Bayer Corporation of West Germany. The fellowship supports the work of a student in the Foreign Law Program, which is described in detail on page 00.

The James Nelson Raymond Fellowship, created in 1933 and 1934 by Anna Louise Raymond.

LOAN FUNDS

The Harry A. Bigelow Loan Fund, established in 1929 by the Law Class of 1929 in honor of the late Dean Bigelow.

The Bernhardt Frank Loan Fund, established in 1952 by Louis H. Silver, J.D., 1928, in honor of his brother-in-law, an outstanding appellate lawyer.

The Ernst Freund Loan Fund, established in 1922 by the late Professor Ernst Freund and since his death augmented by other contributions.

The Raphael and Rose Golde Loan Fund, established in 1955 by provision of the will of the late Joseph A. Golde, J.D., 1915, in memory of his parents.

The James Parker Hall Loan Fund, established by the alumni of the Law School in memory of the late Dean Hall.

The Ronald G. Hillebrand Memorial Loan Fund, established in 1962 by the Class of 1962 and other friends of Ronald G. Hillebrand in his memory; it is available to third-year, married students of the Law School.

The Law School Student Loan Fund.

The Floyd R. Mechem Loan Fund for Law Students, established in 1921 by the late Professor Floyd R. Mechem.

The Harvey Puchowitz Loan Fund, established in 1955 by friends of Harvey Puchowitz, J.D., 1954, in his memory.

The Ernst W. Puttkammer Loan Fund, established in 1956 by students in the Class of 1958.

The Anna Louise Raymond Loan Fund, established in 1932 for the benefit of students in the Law School, preference to be given to women.

The Julius Rosenthal Fund, established in 1903, in memory of Julius Rosenthal, by the late Judge Julian W. Mack, formerly a professor in the School.

The Frederick and Edith Shaffer Sass Loan Fund, established by Frederick Sass, Jr., Ph.B., 1930, J.D., 1932, and Louis Sass, S.B., 1932, in memory of their parents.

The Ben and May Shapiro Loan Fund, established by Robert B. Shapiro, J.D., 1935, in memory of his parents, is available to students, preferably in the Law School, who are dependent in whole or in part upon their own efforts to secure an education.

The Clark B. Whittier Law Loan Fund, established by Professor Clark B. Whittier, a former member of the Law Faculty.

RESEARCH AND SPECIAL FUNDS

The Frieda and Arnold Shure Research Fund was established in 1945 by Frieda and Arnold Shure for the publication of legal studies of immediate importance for the public welfare.

The Karl N. Llewellyn Memorial Fund was begun in 1962–63 by former students, colleagues, and other friends of Professor Llewellyn, to be used by the Law School for a purpose suitably recognizing his noteworthy contribution to the work of the School. A member of the Law Faculty from 1951 until his death in 1962, Professor Llewellyn was one of the outstanding figures in American legal education and scholarship.

The Leonard M. Rieser Fund was established in 1959 by the family and friends of Leonard M. Rieser, an eminent member of the Chicago Bar, and a former Lecturer

in Law at the Law School, as a memorial to him to be used in a manner consistent with his wide and varied interests in law. This fund has made possible the formation of The Rieser Society (see p. 21).

The Arnold M. Chutkow Memorial Fund was established in 1958 as a memorial to Arnold M. Chutkow, J.D., 1951, through a gift from Samuel Chutkow, 1920, and the friends and classmates of Arnold Chutkow. The income from the Arnold M. Chutkow Memorial Fund is allocated by the Dean of the Law School toward the expenses of student contestants in moot-court competitions and for the benefit of *The University of Chicago Law Review*.

The Andrew J. Dallstream Memorial Fund, used in support of several aspects of the School's work, was established in 1962 by the friends and colleagues of Mr. Dallstream, J.D., 1917, an eminent Chicago attorney who had served as president of the Law Alumni Association.

LIBRARY FUNDS

The Allan T. Dunham Memorial Fund, established in 1964 by Professor and Mrs. Allison Dunham in memory of their son for a general reading collection.

The Jerome N. Frank Memorial Library Fund, established in 1961 by the friends of Judge Jerome Frank, J.D., 1913.

The William B. Hale Fund, established in 1944 by the family of Mr. Hale for the collection of materials for research and study in the field of monopoly.

The Wallace Heckman Memorial Fund, established in 1929 by Mrs. Wallace Heckman as a memorial to her husband, business manager of the University from 1903 to 1924.

The David Horwich Memorial Law Library Fund, established in 1965 in memory of David Horwich for furthering the study of Ethics and Law.

The Weymouth Kirkland Memorial Book Fund, established in 1965 through a gift in memory of Weymouth Kirkland.

The James Nelson Raymond Memorial Fund, established in 1929 by Anna L. Raymond as a memorial to her husband, James Nelson Raymond.

The Frederic Woodward Law Library Fund, established in 1961 by friends of Frederic Woodward, formerly a member of the faculty of the Law School, and a Vice-President of the University.

A special *Law Library Endowment Fund* has been established under the guidance and with the help of Arnold I. Shure.

STUDENTS IN RESIDENCE, 1964–65

CANDIDATES FOR THE J.D. DEGREE

ABRAMS, HOWARD B., Chicago, A.B., U. of Michigan.
ACHENBACH, WILLIAM L., Bloomington, S.B., Northwestern U.
ADAMS, WAYNE T., Kennebunkport, Maine, A.B., Bowdoin C.
AHERN, JOHN P., Chicago, A.B., U. of Notre Dame.
AIKMAN, ALEXANDER B., Verona, N.J., A.B., Wesleyan U.
ALEXANDER, DONALD G., Nahant, Mass., A.B., Bowdoin C.
ALWIN, RONALD P., Homewood, A.B., Lawrence C.
ANDERSON, CHARLES D., Milwaukee, Wis., A.B., Yale U.
ASHCROFT, JOHN D., Springfield, Mo., A.B., Yale U.
ASHWORTH, WILLIAM B., W. Hartford, Conn., A.B., Wesleyan U.
AUSTIN, ROBERT B., Flossmoor, A.B., Denison U.

BABCOCK, STEPHEN L., Freeport, A.B., C. of William & Mary.
BADENOCH, GEORGE E., Kirkwood, Mo., A.B., Dartmouth C.
BAILIS, RONALD S., Oak Park, A.B., Illinois Institute of Technology.
BAILLIE, JAMES L., White Bear Lake, Minn., A.B., U. of Chicago.
BALDWIN, DENNIS R., Tonawanda, N.Y., A.B., Hamilton C.
BALDWIN, MALCOLM F., Rochester, N.Y., A.B., Haverford C.
BANFIELD, LAURA, Cambridge, Mass., A.B., Radcliffe C.
BANTHAM, RUSSEL A., New Hartford, N.Y., A.B., Hamilton C.
BARLOW, MILTON McC., Kansas City, Mo., A.B., Yale U.
BARNETT, STEVE M., Chicago, A.B., Carleton C.
BARNICKOL, KARL R., Chicago, A.B., Johns Hopkins U.
BARR, JERRY M., Noblesville, Ind., A.B., Yale U.
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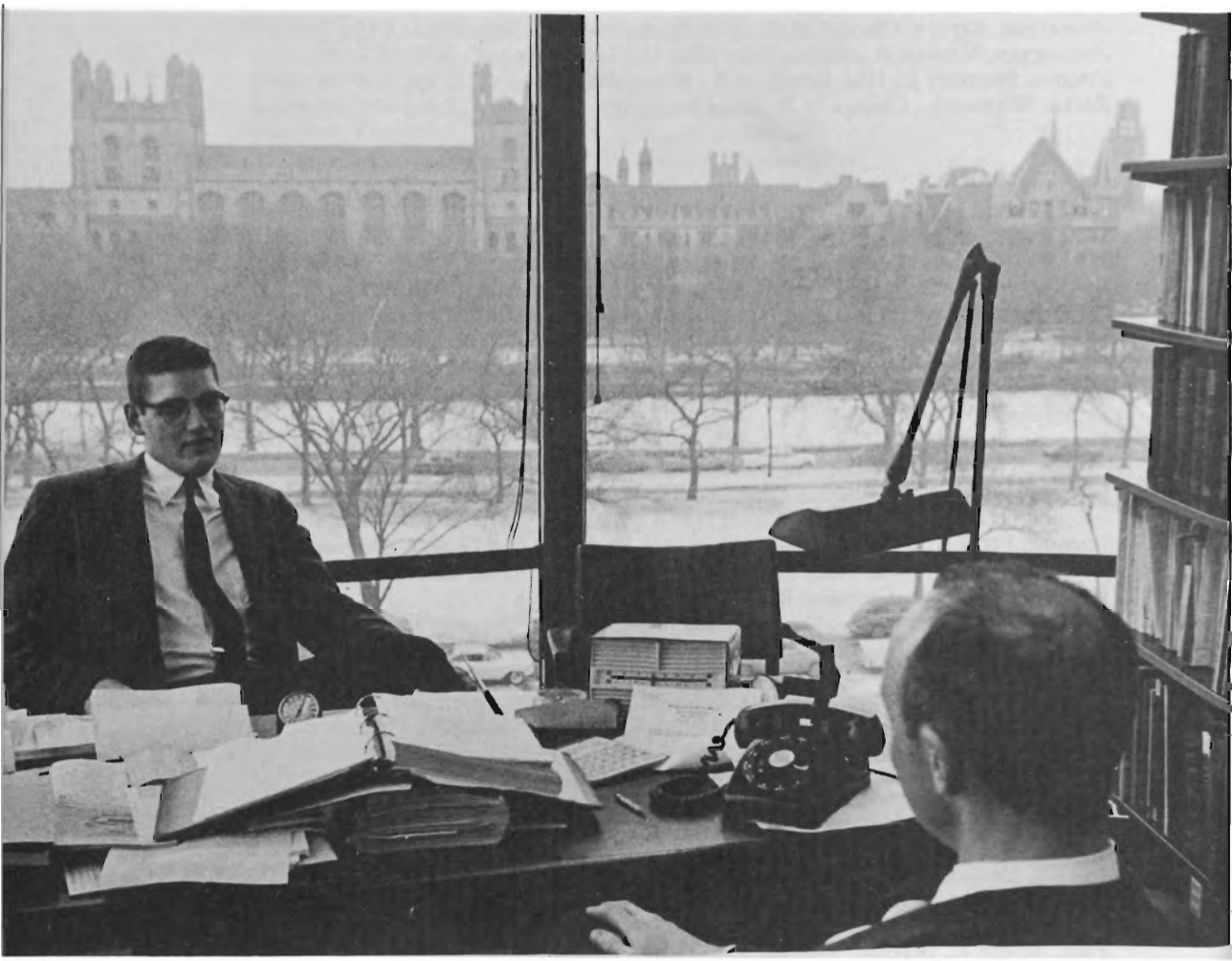

SCHOOLS, COLLEGES, AND UNIVERSITIES REPRESENTED IN THE STUDENT BODY

	No. of Students
University of Alabama	2
Albion College	2
American University	2
Amherst College	5
University of Amsterdam (Netherlands)	1
Antioch College	4
Arizona State University	1
University of Baltimore	1
University of Basle (Switzerland)	1
Bates College	2
University of Berne (Switzerland)	1
Birmingham-Southern College	1
University of Bonn (Germany)	1
Boston College	1
Bowdoin College	6
Brandeis University	1
Brigham Young University	4
Brooklyn College	2
Brown University	6
Bryn Mawr College	1
Bucknell University	1
Butler University	1
University of California, Berkeley	6
University of California, Los Angeles	5
University of California, Riverside	1
University of California, Santa Barbara	1
Cambridge University (England)	1
Capital University	1
Carleton College	10
Carnegie Institute of Technology	1
Case Institute of Technology	1
Catholic University of Louvain (Belgium)	3
University of Chicago	50
University of Cincinnati	1
City College of New York	5
Claremont Graduate School	1
Colby College	3
Colgate University	3
University of Cologne (Germany)	1
Colorado College	1
University of Colorado	4
Colorado State University	2
Columbia University	9
Concordia College	1
University of Connecticut	1
Cornell College	4
Cornell University	17
Creighton College	1
Dartmouth College	7
University of Delaware	1
Denison University	3
De Paul University	2
DePauw University	3
Drake University	1
Duke University	1
Earlham College	3
University of Edinburgh (Scotland)	2
Emory University	1
Fairfield University	1
Fordham University	2
University of Freiburg (Germany)	3
University of Geneva (Switzerland)	1
George Washington University	1
Georgetown University	1
University of Glasgow (Scotland)	1
Grace College	1
Grinnell College	5
Hamilton College	2
Hamline University	1
Harpur College	1
Harvard University	20
Haverford College	5
University of Hawaii	1
Heidelberg University (Germany)	1
Hobart College	1
College of the Holy Cross	4
Hope College	1
College of Idaho	2
University of Idaho	1
University of Illinois	21
Illinois Institute of Technology	6
Indiana University	3
International Christian University (Japan)	1
Iowa State University	1
Johns Hopkins University	3
Kalamazoo College	1
Knox College	3
La Sierra College	1
Lake Forest College	1
Lawrence University	4
Lewis and Clark College	1
Leyden University (Netherlands)	1
University of London (England)	2
Louisiana State University	2
Loyola University (Illinois)	5
University of Maryland	4
Massachusetts Institute of Technology	3

	No. of Students
Ludwig Maximilian University of Munich (Germany)	3
McGill University (Canada)	1
University of Miami	1
Miami University (Ohio)	2
Michigan State University	5
University of Michigan	25
Middlebury College	1
University of Minnesota	7
Morton Junior College	1
Mt. Holyoke College	1
Murray State College	1
University of Nancy (France)	1
University of Nebraska	1
University of New Hampshire	1
New School	1
New York University	2
University of North Carolina	3
North Park College	2
Northern Illinois University	1
Northwestern University	29
University of Notre Dame	13
Nyack Missionary College	1
Oberlin College	2
Occidental College	1
Ohio State University	2
Ohio Wesleyan University	2
University of Oklahoma	1
University of Oslo (Norway)	1
Oxford University (England)	3
University of Paris (France)	1
University of Pennsylvania	4
University of Pittsburgh	2
Pomona College	1
Princeton University	8
Purdue University	1
Radcliffe College	1
Reed College	5
Rheinische Friedrich-Wilhelm University (Germany)	1
Rhodes University (South Africa)	1
Rice University	1
Ripon College	1
University of Rochester	2
Roosevelt University	15
Rosary College	1
Rutgers University	1
St. John's College	1
St. Louis University	1
St. Mary's College (Minnesota)	1
St. Olaf College	3
St. Peter's College (New Jersey)	1
San Antonio College	1
San Fernando Valley State College	1
Sarah Lawrence College	1
Shimer College	1
University of Southern California	2
Southern Methodist University	1
Stanford University	3
Stellenbosch University (South Africa)	1
Swarthmore College	5
Sweet Briar College	1
Syracuse University	4
Taiwan University (Taiwan)	1
University of Texas	2
University of Tokyo (Japan)	1
Tri-Chandra College (Nepal)	1
Trinity College (Connecticut)	3
Tufts University	4
Tulane University	1
Vanderbilt University	1
University of Vermont	1
University of Virginia	2
Wabash College	3
University of Washington	3
Washington State University	2
Washington University	4
Wayne State University	5
Wellesley College	1
Wesleyan University	8
Western Reserve University	2
Westphalian-Wilhelm University (Germany)	1
Wheaton College (Illinois)	1
Whitman College	3
Whittier College	1
College of William and Mary	1
William Jewell College	1
Williams College	3
University of Wisconsin	12
Wittenberg College	4
Wright Junior College	1
Yale University	22
Yankton College	1
University of Zurich (Switzerland)	1
Number of schools represented	189

RESIDENCE OF MEMBERS OF THE STUDENT BODY

UNITED STATES

	No. of Students
Alabama	2
Arizona	2
Arkansas	2
California	15
Colorado	5
Connecticut	7
Delaware	3
District of Columbia	1
Florida	2
Georgia	2
Hawaii	2
Idaho	3
Illinois:	
Chicago	69
Outside	87
Indiana	14
Iowa	7
Kansas	1
Kentucky	1
Louisiana	1
Maine	1
Maryland	7
Massachusetts	19
Michigan	15
Minnesota	13
Mississippi	1
Missouri	14
Montana	3
Nebraska	6
Nevada	1
New Hampshire	5
New Jersey	13
New Mexico	1
New York	45
North Carolina	3
North Dakota	2
Ohio	21
Oklahoma	1
Pennsylvania	5
South Dakota	1
Texas	3
Utah	2
Vermont	2
Virginia	2
Washington	7
West Virginia	1
Wisconsin	11
Wyoming	1

FOREIGN COUNTRIES

Belgium	3
China	1
Germany	4
Ghana	1
Japan	2
Nepal	1
The Netherlands	2
Norway	1
South Africa	2
Switzerland	2
United Kingdom	2

Total number of students	453
J.D. Candidates	418
Graduate & Foreign	35
No. of states represented (including District of Columbia)	46
Foreign Countries represented	11

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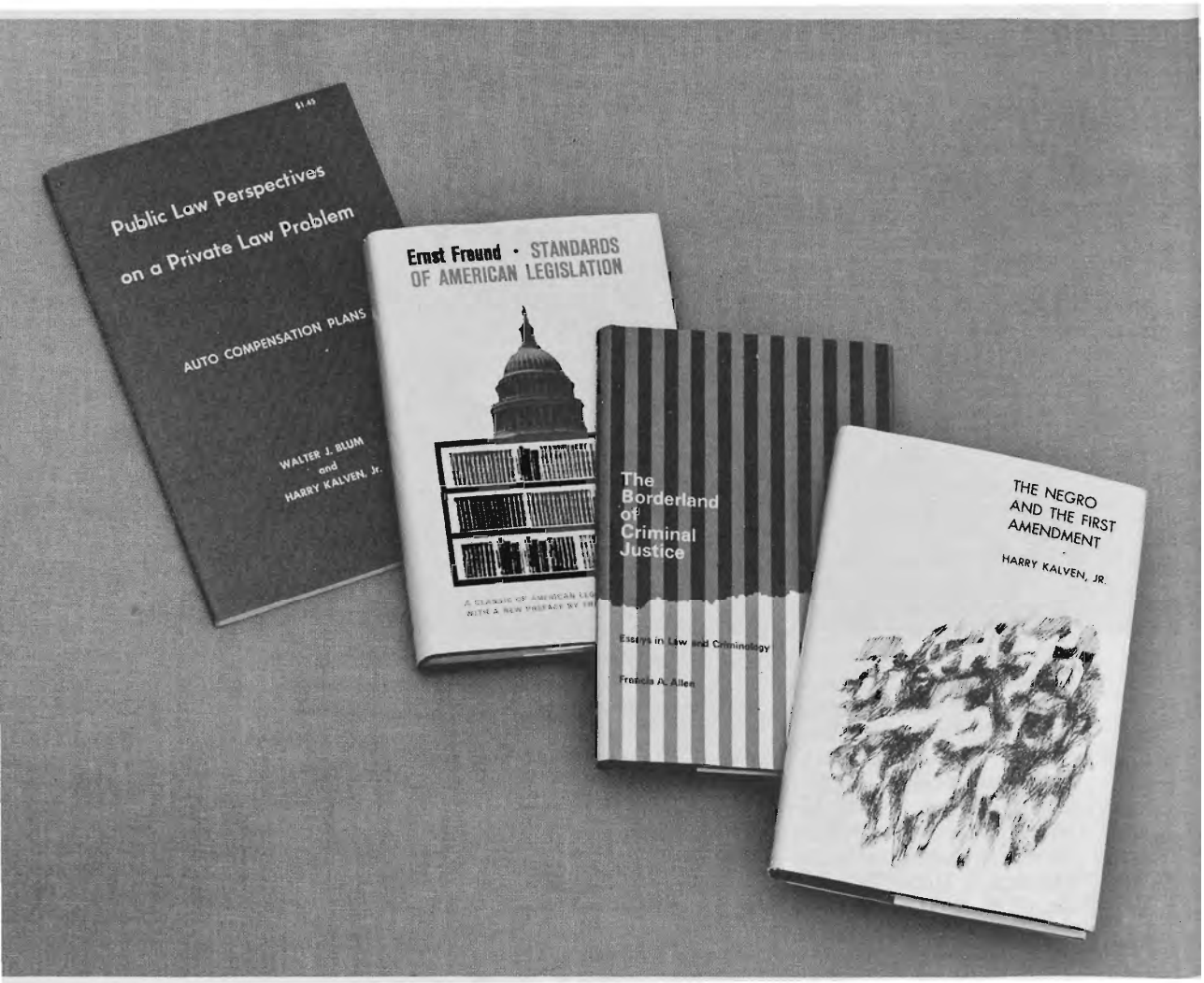
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WALTER J. BLUM
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The
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Essays in Law and Criminology
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THE NEGRO
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HARRY KALVEN, JR.

PUBLICATIONS OF THE FACULTY, 1964–65

FRANCIS A. ALLEN

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WALTER J. BLUM

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GEORGES BRIÈRE DE L'ISLE

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RONALD H. COASE

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DAVID P. CURRIE

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KENNETH W. DAM

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KENNETH CULP DAVIS

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GEOFFREY C. HAZARD, JR.

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HARRY KALVEN, JR.

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PHILIP B. KURLAND

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EDWARD H. LEVI

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JO DESHA LUCAS

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BERNARD D. MELTZER

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CALENDAR FOR 1965

JANUARY

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FEBRUARY

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CALENDAR FOR 1966

JANUARY

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MARCH

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AUGUST

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NOVEMBER

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DECEMBER

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LAW SCHOOL CALENDAR FOR 1965–1966

1965 SUMMER QUARTER

June 21	*Monday*	*Registration begins. Classes meet*
June 22	*Tuesday*	*Registration ends*
July 5	Monday	Independence Day Observance: a holiday
August 27	Friday	All classes end
August 30	Monday	All examinations begin
September 3	Friday	All examinations end. Summer Convocation

AUTUMN QUARTER

October 4	*Monday*	*Registration begins*
October 5	*Tuesday*	*Registration ends. Classes meet*
November 25	Thursday	Thanksgiving Day: a holiday
November 26	Friday	Floating holiday
December 1	Wednesday	Preregistration for Winter Quarter begins
December 3	Friday	Preregistration for Winter Quarter ends
December 10	Friday	All classes end
December 13	Monday	All examinations begin
December 17	Friday	All examinations end. Autumn Convocation

1966 WINTER QUARTER

January 3	*Monday*	*Registration begins. Classes meet*
January 4	*Tuesday*	*Registration ends*
March 2	Wednesday	Preregistration for Spring Quarter begins
March 4	Friday	Preregistration for Spring Quarter ends
March 11	Friday	All classes end
March 14	Monday	All examinations begin
March 18	Friday	All examinations end. Winter Convocation

SPRING QUARTER

March 28	*Monday*	*Registration begins. Classes meet*
March 29	*Tuesday*	*Registration ends*
May 27	Friday	Classes end for second- and third-year students
May 30	Monday	Memorial Day: a holiday
May 31	Tuesday	Examinations begin for second- and third-year students
June 3	Friday	Classes end for first-year students
June 4	Saturday	Examinations end for second- and third-year students
June 6	Monday	Examinations begin for first-year students
June 10	Friday	Examinations end for first-year students
June 11	Saturday	Spring Convocation