

AUGUSTINE J. BOWE

Attorney, chairman of the Commission on Human Relations of the City of Chicago; first vice-president of the Chicago Bar Association.

ROBERT C. HARTNETT, S.J., Ph.D.

Political scientist, editor-in-chief of *America*, national Catholic weekly review; lecturer on current affairs at Fordham University, New York.

ROBERT A. LEFLAR, S.J.D.

Professor of law, New York University School of Law; former associate justice of the Supreme Court of Arkansas; former Dean of the University of Arkansas School of Law; former chairman of the Special Committee on Racial Discrimination, Association of American Law Schools.

WILLIAM R. MING, JR.

Attorney, member of the National Legal Committee of the National Association for the Advancement of Colored People; of counsel in several of the pending public school cases in the Supreme Court; professor of law, University of Chicago Law School.

GEORGE S. MITCHELL, Ph.D.

Economist, executive director of the Southern Regional Council, Atlanta, Ga.; author and lecturer.

EDITH SAMPSON

Attorney, member of the Executive Committee of the United States Commission for UNESCO; chairman of the Committee on International Relations of the National Council of Negro Women.

EDMOND F. SASSIN, M.D.

Psychiatrist, psychiatric consultant to the St. Louis public schools; assistant professor of Clinical Psychiatry, St. Louis University School of Medicine; member of the Mayor's Committee on Human Relations, St. Louis.

LOYOLA UNIVERSITY SCHOOL OF LAW

John C. Fitzgerald, Dean

OFFICE OF LAW DEVELOPMENT

James B. O'Shaughnessy, Director

Rev. Paul A. Woelfl, S.J., James M. Forkins,

John C. Hayes, Associate Directors

41 EAST PEARSON STREET, CHICAGO 11, ILLINOIS

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154

Announcing an **EXPLORATORY FORUM on
PUBLIC SCHOOL DESEGREGATION**

PRINCIPLES

PROBLEMS

PROSPECTS

AN INTER-PROFESSIONAL DISCUSSION

The Illinois Room

LA SALLE HOTEL

CHICAGO, ILLINOIS

Friday, August 13, 1954

Starting at 11:00 A.M.

Finishing at 4:30 P.M.



LOYOLA UNIVERSITY

OF CHICAGO

SCHOOL OF LAW

OFFICE OF LAW DEVELOPMENT

PURPOSE OF THE FORUM

To state the fundamental issues raised by desegregation in public schools . . .

To focus on the principles involved in the Supreme Court's decision in the Public School Cases . . .

To examine the problems raised by the decision . . .

To explore the prospects . . .

PROGRAM

INTRODUCTION 11:00 A.M.

OPENING STATEMENTS

MR. ROBERT A. LEFLAR, New York, professor of law, New York University School of Law

MR. WILLIAM R. MING, Chicago, member, National Legal Committee of the National Association for the Advancement of Colored People

PANEL DISCUSSION

MR. AUGUSTINE J. BOWE, Chicago, moderator, chairman Commission on Human Relations

REV. ROBERT C. HARTNETT, S.J., New York, editor, *America*

DR. GEORGE S. MITCHELL, Atlanta, executive director, Southern Regional Council

MRS. EDITH SAMPSON, Chicago, member, Executive Committee of the United States Commission for UNESCO

DR. EDMOND F. SASSIN, St. Louis, psychiatric consultant, St. Louis Public Schools

RECESS

BUFFET LUNCHEON TO BE SERVED IN THE ILLINOIS ROOM 1:00 P.M.

PANEL DISCUSSION CONTINUED 1:30 P.M.

ADJOURNMENT 4:30 P.M.

OUTLINE OF DISCUSSION

I. The Child . . .

Does he have a right to an education?

What are his minimum educational needs?

Does a segregated system of education have an effect on him?

II. The Parents . . .

What are their rights and obligations in educating their children?

Are their rights and obligations qualified by community rights?

Does a system of legally ordered segregation affect their rights?

III. The Local Community . . .

What are the grounds for local authority in the area of education?

Can there be a conflict between:

the rights of the child,

the duties of the parents, and

the best interests of the community?

If there is a conflict, which interest must yield?

Is there any official agency with competence to determine the order of interests?

What factors besides law determine the educational standards of the community?

IV. The State Government . . .

What are the grounds for state jurisdiction in the area of education?

What are the controls on state action?

How are state actions qualified by:

Parents' interests? Local customs? Economic pressures?

Inter-state relations? National interests?

V. The National Government . . .

What is the source of the national government's interest in education:

National citizenship?

Clause 5 of the 14th Amendment?

"Equal protection" and "due process" clauses of the 14th Amendment?

To what extent does international need determine national educational policy?

THERE WILL BE NO CHARGES OR REGISTRATION FEE

NOTICE OF YOUR INTENTION TO ATTEND WILL BE APPRECIATED

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